

ADDISON COMMUNITY SCHOOLS
MIDDLE / HIGH SCHOOL



STUDENT/PARENT HANDBOOK
2025-2026

Welcome to Addison Community Schools. All the members of the staff and I are pleased to have you as a student and will do our best to help make your experience as productive and successful as you wish to make it.

Name	Title	Phone Number
Jessica Patterson	9 th – 12 th High School Principal & Athletic Director	517-547-6961
Julie Whoolery	6 th – 8 th Middle School Principal	517-547-6950
Katherine Ratliff	Director of Transportation	517-547-6909
Kathy Bradstreet	6 th – 8 th Administrative Assistant	517-547-6951
Tabitha Vogel	9 th – 12 th Administrative Assistant	517-547-6952
Scott Salow	Superintendent of Schools	517-547-6900
Tiffany Smith	Executive Administrative Assistant	517-547-6901
Melody Henthorne	Business Office Specialist	517-547-6904
Brenda Pyle	Interim Chief Financial Officer	517-547-6983
Jodean Barker	Food Service Director	517-547-6908
Rayel Ferris	Young 5 – 12 th School Nurse	517-547-6936

2025-2026 Middle / High School Faculty

Barrows, Melody Beougher, Mark Berry, Jason Brown, Barbara Burt, Kristen Cornett, Cynthia Davis, Deborah Ferris, Rayel	Freshcorn, Maureen Haag, Lisa Harsch, Darcy Higgs, Nicole Husband, Lindsay Kubish, Andrew Luppo, Ryan	McNett, Jessica Newton, Mary Schwartz, Michael Shaner, Harmony Sheets, Sally Sumner, Joseph
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This Student/Parent Handbook is based in significant part on policies created by NEOLA and adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Board Policies and Administrative Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Administrative Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in 2025–2026. If you have questions or would like more information about a specific issue or document, contact your school principal at 517-547-6950, or access the document on the district's [website](#) by clicking on "Handbooks" and finding the specific policy or administrative guideline in the Table of Contents for that section.

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FOREWORD

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year and to provide specific information about certain board policies and procedures. This handbook contains important information that you should know. Become familiar with the following information and keep the handbook available for frequent reference by you and your parents. If you have any questions that are not addressed in this handbook, you are encouraged to talk to your teachers or the building principal.

This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the school district. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall be controlled. This handbook is effective immediately and supersedes any prior handbook and other written material on the same subject.

This handbook does not equate to an irrevocable contractual commitment to the student but only reflects the current status of the board's policies and the school's rules as of July 31, 2025. If any of the policies or administrative guidelines referenced herein are revised after July 31, 2025, the language in the most current policy or administrative guideline prevails.

MISSION OF THE SCHOOL

The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful.

The vision of Addison Community Schools is to prepare confident students to make positive contributions to the global society and the community in which they live.

Beliefs

- A strong, well-rounded academic and extracurricular program is imperative for high student achievement.
- A safe, orderly, and predictable environment that is also enjoyable promotes learning.
- Having a balance between maintaining a solid foundation of technology and being on the cutting edge promotes high student engagement in learning.
- Building a culture of collaboration and providing frequent and timely communication among all stakeholders will create meaningful partnerships between the school and community.
- All children and families have the right to effective instruction, and the responsibility to learn, progress, and experience success.

CHAIN OF COMMAND

Addison Community Schools encourages open communication about your student. If you have a concern about your child's education, your first contact should be directly with the teacher to try and resolve the issue. If you feel you have been unsuccessful in reaching an acceptable solution, you may contact the middle school principal, Julie Whoolery, at 517-547-6950 or the high school principal, Jessica Patterson, at 517-547-6961. If you feel you have exhausted your options at the building level, please contact the superintendent at 517-547-6900.

1. Contact Teacher
2. Contact Principal
3. Contact Superintendent

EQUAL EDUCATION OPPORTUNITY

It is the policy of this district to provide an equal education opportunity for all students. Any person who believes that she/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin, while at school or a school activity should immediately contact the school district's Compliance Officer (Title IX Coordinator), LuAnn Hurd (517-547-6914). Complaints will be investigated in accordance with the procedures as described in Board Policy 2260 [Nondiscrimination and Access to Equal Educational Opportunity](#). Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The compliance officer can provide additional information concerning equal access to educational opportunities.

PARENTAL INVOLVEMENT

[Policy po2112, Parent and Family Engagement](#). Special Update of November 2004. P.A. 107 states that the Board may fulfill the requirement of providing a copy of the plan to all parents/guardians, by placing a copy of the plan in its student handbook or similar publications. The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education. The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school and greater involvement of parents in the education of their children generally results in higher academic achievement, improved student behavior, and reduced absenteeism.

The term "families" is used in order to include children's primary caregivers, who are not their biological parents, such as foster caregivers, grandparents, and other family members.

Through this policy, the Board directs the establishment of a Parental Involvement Plan by which a school-partnership can be established and provided to the parent of each child in the district. The plan must encompass parent participation, through meetings and other forms of communication. The Parental Involvement Plan shall reflect the Board's commitment to the following:

Relationships with Families

- Cultivating school environments that are welcoming, supportive, and student-centered.
- Providing professional development for school staff that helps build partnerships between families and schools.
- Providing family activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers.
- Providing coordination, technical support, and other support to assist schools in planning and implementing family involvement activities.

Effective Communication

- Providing information to families to support the proper health, safety, and well-being of their children.
- Providing information to families about school policies, procedures, programs, and activities.
- Promoting regular and open communication between school personnel and students' families.
- Communicating with families in a format and language that is understandable, to the extent practicable.
- Providing information and involving families in monitoring student progress.
- Providing families with timely and meaningful information regarding Michigan's academic standards, State and local assessments, and pertinent legal provisions.
- Preparing families to be involved in meaningful discussions and meetings with school staff.

Volunteer Opportunities

- Providing volunteer opportunities for families to support their children's school activities.
- Supporting other needs, such as transportation and childcare, to enable families to participate in school-sponsored family involvement events.

Learning at Home

- Offering training and resources to help families learn strategies and skills to support at home learning and success in school.

- Working with families to establish learning goals and help their children accomplish these goals.
- Helping families provide a school and home environment that encourages learning and extends learning at home.

Involving Families in Decision Making and Advocacy

- Involving families as partners in the process of school review and continuous improvement planning.
- Involving families in the development of District-wide parent involvement policy and plan and distributing the policy and plan to families.

Collaborating with the Community

- Building constructive partnerships and connecting families with community-based programs and other community resources.
- Coordinating and integrating family involvement programs and activities with District initiatives and community-based programs that encourage and support families' participation in their children's education, growth, and development.

Implementation

The Superintendent will provide for a comprehensive plan to engage parents, families, and community members in a partnership in support of each student's academic achievement, the district's continuous improvement, and individual school improvement plans. The plan will be distributed to all parents and students through publication in the Student Handbook or other suitable means. The plan will provide for annual evaluation, with the involvement of parents and families, of the plan's effectiveness and identification of barriers to participation by parents and families. Evaluation findings will be used in the annual review of [policy po2112, Parent and Family Engagement](#) and to improve the effectiveness of the district's plan.

Parental involvement is a critical component to student achievement. In order to optimize parental involvement and maximize its beneficial effect, Addison Elementary School recognizes that it must continually perform four (4) fundamental functions:

1. Communicate to keep parents fully informed.
2. Systematically stimulate parents to proactively assert themselves in sharing input in the operation of Addison Community Schools and the daily learning process of their child (ren).
3. Provide clear channels of parental and community to receive sufficient direction and feedback; and
4. Guide and educate parents to assist their skills as teachers in the home.

The Role of the Parent

There are a great number of ways that parents may be involved in their child's education here in Addison. Parents provide academic support when they read to or with their child and when they help their child with homework. Parents may assist with the management of students on field trips. Parents are role models for our students and can help by setting a good example for them. Parents can be active in several different booster organizations, such as the Parent Teacher Organization (PTO), Athletic Boosters, Band Boosters, and other support groups. Parents may participate in special events, serve as chaperones, volunteers, class advisors, and athletic supporters, attend carnivals, and concerts. Parents may act as guest speakers in a classroom. Whatever the role a parent chooses, Addison Schools recognizes that the team concept will make our schools a better place for all students.

Action Plan for Parent Involvement

The following list is an attempt to begin the process of encouraging and nurturing parental involvement in Addison Schools.

- Each building will develop a wish list of places where help is needed.
- An interest survey will be distributed to parents annually, identifying the areas in which they would be interested in volunteering.
- The district will provide guidelines for volunteers.

- The district will recruit volunteers through e-mail, the web page, and the district newsletter.
- Parents will be provided the opportunity to develop and revise on a yearly basis, the parent/school compact as required by “No Child Left Behind.”
- The district will encourage booster groups, clubs, and organizations to welcome new members and make sure that they feel needed and wanted, and to thank them for their help.
- The district will develop and distribute information as to how to join these groups as well as athletic teams, coaches, and class advisors including point of contact, meeting dates, etc.
- The district will develop a packet of information for new parents.
- The district will provide a survey of volunteer opportunities at the time of enrollment.
- Parents will be encouraged to participate in committees including technology, reproductive health, school improvement, etc.

Guidelines for Parental Involvement

- Parents must report to the office to let staff know that they are present in the building.
- Parents must exhibit appropriate behavior at athletic events including refraining from taunting players, coaches, or opponents, shouting at referees, following the “24-hour rule” to talk to a coach, etc.
- Parents must work cooperatively and collaboratively with teachers.
- Parents must follow all rules and laws concerning confidentiality.
- Parents must limit distractions and interruptions to the classroom.
- Parents must respect the teacher and act accordingly.
- Parents should see their role in the school as one of support, not to be confused with being friends with the students.
- Parents will conduct themselves appropriately when engaged in volunteer activities including appropriate dress, refraining from the use of alcohol, appropriate language, etc.
- Parental involvement will not result in preferential treatment for their child beyond the expected norm of the classroom or school.

SCHOOL DAY

Students are to arrive no earlier than 7:30 a.m. From 7:55 a.m. – 2:55 p.m. Addison Community Schools is a closed campus. Students need administrative permission as well as parental permission to leave campus. This permission may come verbally, in writing, or in person. Students must sign out using the log in to the high school office. If arriving after 7:55 a.m., students must sign in using the log in in the high school office.

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the school are designed to allow each student to obtain a safe, orderly, and appropriate education. Students can expect their rights to freedom of expression and association and to fair treatment as long as they respect those rights for their fellow students and the staff. Students will be expected to follow teachers' directions and to obey all school rules. [Disciplinary procedures](#) are designed to ensure due process (a fair hearing) before a student is removed because of his/her behavior.

Parents will have access to students' grades through Infinite Campus. Additional information may be provided through other means of communication as needed. Many times, it will be the student's responsibility to deliver that information. Parents are encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

Students must arrive at school on time, be prepared to learn, and participate in the educational program. If, for some reason, this is not possible, the student should seek help from the building administration.

- Adult students (age eighteen (18) or older) must follow all school rules.
- If residing at home, adult students should include their parents in their educational program.

STUDENT WELL-BEING

Student safety is the responsibility of the staff. All staff members are familiar with emergency procedures such as fire, lock down, tornado drills and cardiac response drills, and accident reporting procedures. Should a student be aware of any dangerous situation or accident, they must notify any staff member immediately.

State law requires that all students must have an emergency medical card completed, signed by a parent or guardian, and on file in the office. A student may be excluded from school until this requirement has been fulfilled.

Students with specific health care needs should deliver written notice about such needs along with proper documentation by a physician, to the school office.

INJURY AND ILLNESS

All injuries must be reported to a teacher, the office, or the school nurse. If minor, the student will be treated and may return to class. If medical attention is required, the school nurse or the office will follow the school's emergency procedures.

A student who becomes ill during the school day should request permission to go to the office. An appropriate adult in the office or the school nurse will determine whether the student should remain in school or go home. No student will be released from school without proper parental permission.

In the event of illness or injury at school, the student should have a Health History Form on file with the school nurse.

Vision Screening

The Lenawee County Health Department will perform vision screening once during the school year for 7th and 9th graders. These screenings are at no cost to the parent/guardian.

HOMEBOUND INSTRUCTION

Pupils must be enrolled in a public school in Michigan to receive Homebound and hospitalized services. An enrolled pupil who is certified by a physician who is either an M.D. or a D.O. or a licensed physician's assistant, hospital, or licensed treatment facility, as having a medical condition that requires the pupil to be hospitalized or to be confined to the home during regular school hours for a period longer than five (5) consecutive school days, is eligible for services. This includes pupils in psychiatric hospitals, substance abuse centers, or pupils placed in other medical facilities by the parent or medical practitioners. The district shall arrange for individual instruction to students of legal school age who cannot attend classes because of a physical or emotional disability.

Parents should contact the school administration regarding procedures for such instruction. Applications must be approved by the building's principal. The district will provide homebound instruction only for those confinements that are expected to last at least five (5) days.

SECTION I – GENERAL INFORMATION

Enrolling in the School

In general, state law requires students to enroll in the school district in which their parents or legal guardian reside unless they enroll under the district's open enrollment policy.

New students under the age of eighteen (18) must be enrolled by their parent or legal guardian. When enrolling, parents must provide copies of the following:

1. Birth certificate

2. Court papers allocating parental rights and responsibilities, or custody (if appropriate)
3. Proof of residency (utility bill, phone bill, cable bill, lease, mortgage documents)
4. proof of immunizations.

Under certain circumstances, temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment. Failure to comply with the request, or if the documents are inaccurate or suspicious in nature, will result in the school sending notification of compliance within 30 days, or the case will be turned over to the local law enforcement agency.

Students enrolling from another school must have a transcript from their previous school in order to have credits transferred. The school counselor will assist in obtaining the transcript, if not presented at the time of enrollment.

Homeless students who meet the federal definition of homeless may enroll and will be under the direction of the District Liaison for Homeless Children with regard to enrollment procedures.

New students eighteen (18) years of age or older are not required to be accompanied by a parent when enrolling. When residing with a parent, these students are encouraged to include their parents in the enrollment process. When conducting themselves in school, adult students have the responsibilities of both student and parent.

A student who has been suspended or expelled by another public school in Michigan may be temporarily denied admission to the district's schools during the period of suspension or expulsion even if that student would otherwise be entitled to attend school in the district. Likewise, a student who has been expelled or otherwise removed for disciplinary purposes from a public school in another state and the period of expulsion or removal has not expired, may be temporarily denied admission to the district's schools. The duration of this denial will include the period of expulsion or removal in the previous district, or until the expiration of the period of expulsion or removal which the student would have received in the district had the student committed the offense while enrolled in the district. Prior to denying admission, however, the superintendent shall offer the student an opportunity for a hearing to review the circumstances of the suspension or expulsion and any other factors the superintendent determines to be relevant.

Scheduling and Assignment

The principal/counselor will assign each student to the appropriate classroom and program. Any questions or concerns about the assignment should be discussed with the principal and counselor.

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Any changes in a student's schedule should be handled through the Counseling Office. All changes should be made before the start of the semester.

Students may be denied course enrollment due to a lack of available space or the need to pass prerequisites. Students are expected to follow their schedules. Any variation should be approved with a pass or schedule change. Schedule changes must be requested within five school days of the new semester. Any schedule changes after the five days will be at the discretion of the principal/counselor. An add/drop form must be submitted before a schedule will be changed. Signatures are required from all teachers involved, a parent/guardian, and the counselor. Add/drop forms will be available in the main office.

Changes may be denied unless needed to complete a full-time schedule, Individualized Education Plan (IEP) requirements, outside schedule changes (dual enrollment, Lenawee Intermediate School District (LISD) Tech Center, etc.) or meet graduation requirements.

Foreign students and foreign-exchange students (from recognized and approved student programs) are eligible for admission on the same basis as other non-resident students.

Early Dismissal

No student will be allowed to leave school prior to dismissal time without a written request signed by the parent or a person whose signature is on file in the school office; the parent coming to the school office to request the release; or verbal permission from emergency contact information. Students eighteen years of age must still receive parental permission before signing out. No student will be released to a person other than a custodial parent(s) without written or

verbal permission from the custodial parent(s) or guardian. Parents who sign students out of school early will result in counting them as tardy and could reflect in the student's grades and result in a truancy matter.

Transfer Out of the District

If a student plans to transfer from Addison, the parent must notify the principal that they are leaving the district. Transfer will be authorized only after the student has completed the arrangements, returned all school materials, and paid any fees or fines that are due. School records will not be released without an official record request from another school. Parents are encouraged to contact the Counseling Office for specific details.

Withdrawal From School

No student under the age of eighteen (18) will be allowed to withdraw from school without the written consent of his/her parent(s).

Immunizations

Michigan law (PH code: 333.9208) requires that each student possess a certificate of immunization or valid immunization waiver at the time of registration or no later than the first day of school. Immunizations are reported to the Lenawee County Health Department in November and February on All new, kindergarten, and seventh-grade students through the state's immunization registry program, MCIR. If a student does not have the necessary immunizations or waiver, the principal will exclude the student from attending classes until immunizations comply. Any questions about immunizations or waivers should be directed to the school nurse.

All elementary students must be immunized or have a valid waiver against Diphtheria, Tetanus, Pertussis, Polio, Measles, Mumps, Rubella, Hepatitis B, and Varicella. Immunizations are available through private physicians, numerous pharmacies, and the Michigan Health Department. In the event a student has had at least one dose of a required vaccine, and the next dose is not due yet, the student is considered provisional and may start school with the understanding he/she must get the next dose when it is due to remain in school. If a student has a current physician's signed Medical Contraindication Form which states which vaccine is contraindicated and the time during which the vaccine cannot be administered, the child may start school.

If a vaccine-preventable communicable disease outbreak occurs, the Lenawee County Health Department has the authority to direct the school district to exclude students who have an immunization waiver.

Emergency Medical Authorization

The board has established policy 5341 that every student must have an [Emergency Medical Authorization Form](#) completed and signed by his/her parent in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities.

The [Emergency Medical Authorization Form](#) is provided at the time of enrollment and at the beginning of each year. Failure to return the completed form to the school will jeopardize a student's educational program.

Concussion

Concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body that results in rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty sleeping.

Parents/guardians who inform coaches and teachers that their child is being treated by a healthcare professional for a concussion must provide written clearance from that healthcare professional for full or limited participation in class, practice, activity, or competition. Prior to receiving written clearance from a healthcare professional, students who have sustained a concussion may not participate in any school-related physical activities.

If a concussion is suspected by a teacher or coach, the student will be removed from the class, practice, activity, or game. The parent/guardian will be contacted and advised of the head injury. The student will not be permitted to return to full

participation until he or she is evaluated by a healthcare professional experienced in concussion management and receives written clearance for full participation from that professional. Limited physical activity in the context of physical education may eventually be permitted, depending on the recommendation of the healthcare professional.

At the time of registration or at the beginning of the school year, the parent/guardian is required to read and sign they have knowledge of the Concussion Fact Sheet.

Use of Medications

To better protect the health and safety of all students, the board has established policy 5330, Use of Medications. Whenever possible, it is recommended that medications be administered at home. If this is not possible, the following requirements must be met to have medications administered in school:

1. The parent/guardian should give the first dose to any new prescription or over-the-counter medication, except for “as needed” emergency medications (e.g. EpiPen, seizure rescue medication, glucagon).
2. All medications, prescription and over the counter require a healthcare provider’s authorization (MD, DO, Dentist, Podiatrist, Optometrist, NP or PA). The Medication Authorization Form may be obtained from the school nurse or the building offices. The Medication Authorization Form must be signed by the authorized prescriber and the parent/guardian. The medication order must be renewed annually (or more often as necessary) even if the order is for an “as needed” medication. Medication Authorization Forms will be accepted from the healthcare provider, but the parent must sign the form within five (5) days.
3. Medication must be delivered to the school by an adult. Medications MAY NOT be sent to school in a student’s lunch box, pocket, or other means on or about his/her person, except for emergency medications for asthma or allergies (see section below on inhalers).
4. Medications must be kept in the original dispensing container (prescription and over the counter). Prescription medication should be labeled as prepared by a pharmacy with the following information:
 - A. Name of student.
 - B. Name of medication.
 - C. Dosage of medication to be given.
 - D. Frequency of medication.
 - E. Route of administration.
 - F. Name of physician ordering medication.
 - G. Date of prescription and
 - H. Expiration date
5. If a medication needs to be split/cut, it is the parent/guardian’s responsibility to do this. School staff will not be responsible for cutting/splitting pills.
6. Medication will be stored securely in the Health Office or the Building Office.
7. Medications must be administered by one adult in the presence of a second adult, except where the individual administering the medication is a licensed registered professional nurse (Michigan Revised School Code, Section 380.1178), or when an emergency threatens the life or health of the student.
8. A log for each prescribed medication shall be maintained which will note the student's name, name of medication, date and time of administration, dosage, and signature of personnel giving the medication. The witness (second adult) should initial the log. The medication log will be maintained along with the Medication Authorization Form.
9. Any unused medication unclaimed by the parent/guardian will be destroyed by the school nurse when a prescription is no longer to be administered or at the end of the school year.

Asthma Inhalers

Students may possess and self-administer a metered-dose inhaler for the relief of asthma, or before exercise to prevent the onset of asthma symptoms, while at school, on school-sponsored transportation, or at any school-sponsored activity if the following criteria are met:

1. A Medication Authorization Form is completed by the student’s healthcare provider indicating the student can self-carry and self-administer inhalers. The form must also be signed by the student’s parent/guardian.
2. A student with authorization to self-carry an inhaler will have each of his/her teachers notified of this by the school nurse or building principal.

3. The building principal or school nurse may discontinue a student's right to self-administer and self-carry if there is misuse by the student. The denial shall follow a consultation with the parent/guardian.

EpiPens

Michigan schools are required to stock non-specific Epinephrine. Student-specific Epinephrine will be administered following the Healthcare Provider's Allergy Action Plan. Students may possess and self-administer Epinephrine to prevent life-threatening symptoms, while at school, on school-sponsored transportation, or any school-sponsored activity if the following criteria are met:

1. A Medication Authorization Form is completed by the student's healthcare provider indicating the student is capable of self-carrying and self-administering inhalers. The form must also be signed by the student's parent/guardian.
2. A student with authorization to self-carry Epinephrine will have each of his/her teachers notified of this by the school or building principal.
3. The building principal or school nurse may discontinue a student's right to self-administer and self-carry if there is misuse by the student. The denial shall follow a consultation with the parent/guardian.

If Epinephrine is administered, 9-1-1 will be called to transport the student to a local emergency department.

Administration of Medication on School-Sponsored Activities

Medications should be administered to students on school-sponsored trips only when absolutely necessary. The timing of doses should be adjusted to occur outside of the school-sponsored activity period of a medically appropriate time. The determination of whether a medication is administered during a school-sponsored activity and by whom shall be determined by the school nurse in collaboration with the school administrator and parents. Options for the administration of medications during field trips may include the following:

1. Parent/guardian may accompany the student on the field trip and administer medication. This is never a requirement.
2. A parent may request from the pharmacy that a single dose of medication for the field trip be placed in a properly labeled prescription bottle or OTC container to be given on the school-sponsored trip by trained school personnel in the presence of a witness.
3. The medication bottle that the school has can be sent on the field trip if the parent is unable to obtain a bottle from the pharmacy.

Any medication that is administered on a school-sponsored trip must have the required authorization as indicated in the Use of Medication section.

Communicable Diseases

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The building administrator, school nurse, or other designated staff has the authority to remove or isolate a student who presents with illness symptoms or has been exposed to a communicable disease. Protocols established by the Lenawee County Health Department shall be followed.

Addison Community Schools follows the Michigan Department of Education (MDE) and the Michigan Department of Health and Human Services (MDHHA) guidelines for Managing Communicable Disease in Schools. If a vaccine-preventable communicable disease occurs, the Lenawee County Health Department may direct to exclude students who have immunization waivers.

The school must report the following communicable diseases immediately to the Lenawee County Health Department: Measles, Mumps, Rubella, Pertussis (Whooping Cough), Haemophiles Influenzae Type B, Meningitis, Encephalitis, Hepatitis, Tuberculosis, or any others designated by the Michigan Department of Health and Human Services.

Management of Selected Casual-Contact Diseases

Fever

If a student has a temperature of 100.4 degrees F, they will be sent home. The student should not return to school until they are fever-free for 24 hours without the use of a fever-reducing medication (e.g. Tylenol, Ibuprofen).

Vomiting

If a student vomits and appears ill with other complaints, the student will be sent home. The student may return to school when the vomiting has stopped for 24 hours or cleared medically.

Diarrhea

If a student has diarrhea, complaints of abdominal cramping, and/or fever, the student will be sent home. The student may return to school when the diarrhea has stopped for 24 hours or cleared medically.

Strep Throat

If a student has been diagnosed with strep throat, the student may return to school after 12 hours and having received two doses of antibiotics.

Pink Eye (Conjunctivitis)

If a student has been diagnosed with pink eye (conjunctivitis), the student may return when medically cleared.

Rash

If a student presents with an undiagnosed skin rash, fever, and/or itching, the student will be sent home and may return to school when medically cleared.

Head Lice

Head lice are parasitic insects that typically live on the scalp. Head lice are mainly spread by direct head-to-head contact. Head lice crawl; they do not fly or jump. Please encourage your child not to share personal items such as combs, hats, brushes, and headbands. The main indicator of head lice is itching of the scalp. School-wide classroom head checks are not done. If a child complains of their scalp itching or a bug is visualized, the parent will be contacted by the school nurse with the recommendation that the parent/guardian pick the student up and treat the child's hair with a pediculicide. For more information on the treatment of head lice, contact the Lenawee County health Department (517-264-5203) or see [Head lice: What Parents need to Know.](#)

Control of Non-Casual Contact of Communicable Diseases

In the case of non-casual-contact communicable diseases, the school still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, acquired immunodeficiency syndrome (AIDS), Aids Related Complex (ARC), Human Immunodeficiency Virus (HIV), Hepatitis A Virus (HAV), Hepatitis B Virus (HBV), Hepatitis C Virus (HCV), and other diseases that may be specified by the Michigan Department of Health and Human Services (MDHHS).

As required by Federal law, parents will be requested to have their child's blood checked for HIV, HBV, and other blood-borne pathogens when the child has bled at school, and students, or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

COVID-19 Screening Protocol

Please contact the District's Superintendent or school nurse for current COVID-19 (Corona Virus Disease of 2019) recommendations related to school setting.

Individuals with Disabilities

The Americans with Disabilities Act (ADA) and [Section 504 of the Rehabilitation Act](#) provide that no individual will be discriminated against based on a disability. This protection applies not just to the student, but to all individuals who have access to the district's programs and facilities.

A student can access special education services through proper evaluation procedures. Parent involvement in this procedure is important and required by Federal [Individuals Disability Education Act](#) (IDEA) and State law. Contact the building administration at 517-547-6910 (K-5) or 517-547-6950 (6-12) to inquire about evaluation procedures and programs.

Limited English Proficiency

Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the district. It is, therefore, the policy ([po2225, Student with Limited English Proficiency \(LEP\)](#)) of this district that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the district. Parents should contact the building administration at 517-547-6910 (K-5) or 517-547-6950 (6-12) to inquire about evaluation procedures and programs offered by the district.

Student Records

The school district maintains many student records, including both directory information and confidential information.

Neither the board nor its employees shall permit the release of the social security number of a student or other individuals except as authorized by law ([policy 8350, Confidentiality](#)). Documents containing social security numbers shall be restricted to those employees who have a need to know that information or a need to access those documents. When documents containing social security numbers are no longer needed, they shall be shredded by an employee who has authorized access to such records.

Directory information includes student's name, participation in officially recognized activities and sports, height and weight, if member of an athletic team, date of graduation, awards received, honor rolls, scholarships, school photographs or videos of students participating in school activities events or programs.

Directory information can be provided upon request to any individual, other than a for-profit organization, even without the written consent of a parent. Parents may refuse to allow the board to disclose any or all of such "directory information" by filling out the "opt out" form located in the superintendent's office. For further information about the items included within the category of directory information and instructions on how to prohibit its release you may wish to consult the board's annual [Family Education Rights and Privacy Act](#) (FERPA) notice which can be found in the Superintendent's office.

Other than directory information, access to all other student records is protected by FERPA and Michigan law. Except in limited circumstances as specifically defined in State and Federal law, the Addison School District is prohibited from releasing confidential education records to any outside individual or organization without the prior written consent of the parents, or the adult student, as well as those individuals who have matriculated and entered a postsecondary educational institution at any age.

Confidential records include test scores, psychological reports, behavioral data, disciplinary records, and communications with family and outside service providers.

Students and parents have the right to review and receive copies of all educational records. To review student records please provide a written notice identifying the requested student records to the building principal. You will be given an appointment with the appropriate person to answer any questions and to review the requested student records.

Parents have the right to amend a student's record when they believe that any of the information contained in the record is inaccurate, misleading, or violates the student's privacy. A parent or adult student must request the amendment of a

student's record in writing, and if the request is denied, the parent or adult student will be informed of their right to a hearing on the matter.

Individuals have a right to file a complaint with the United States Department of Education if they believe that the district has violated FERPA.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the district's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an un-emancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents.
- Mental or psychological problems of the student or his/her family.
- Sex behavior or attitudes.
- Illegal, anti-social, self-incriminating or demeaning behavior.
- Critical appraisals of other individuals with whom respondents have close family relationships.
- Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or his/her parents; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and board policy, the superintendent shall ensure that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The Family Policy Compliance Office in the U.S. Department of Education administers both FERPA and PPRA. Parents and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

Informal inquiries may be sent to the Family Policy Compliance Office via [email](#).

Armed Forces Recruiting

“Armed forces” means the armed forces of the United States and their reserve components and the United States Coast Guard.

The school must provide at least the same access to the high school campus and to student directory information as is provided to other entities offering educational or employment opportunities to those students.

If a student or the parent or legal guardian of a student submits a signed, written request Form Student Records to the board that indicates that the student or the parent or legal guardian does not want the student's directory information to be accessible to official recruiting representatives then the school officials of the school shall not allow that access to the student's directory information. The Board shall ensure that students and parents and guardians are notified of the provisions of the opportunity to deny the release of directory information. Public notice shall be given regarding right to refuse disclosure to any or all “directory information” including in the armed forces of the United States and the service academies of the armed forces of the United States. Annually the administration will notify male students ages eighteen (18) or older that they are required to register for the selective service.

Student Fees, Fines, and Supplies

Addison Communities Schools charges specific fees for non-curricular activities and programs. Such fees or charges are determined by the cost of materials, freight/handling fees, and add-on fees for loss or damage to school property. The school and staff do not make a profit.

Fees may be waived in situations where there is financial hardship.

The Addison School District will provide all basic supplies needed to complete the required course curriculum. The student and/or his/her family may choose to purchase their own supplies if they desire to have a greater quantity or quality of supplies, or desire to help conserve the limited resources for use by others. The teacher or appropriate administrator may recommend useful supplies for these purposes. (See Policy [po6152, Student Fees, Fines, and Supplies](#).) Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment. The fine will be used to pay for the damage, not to make a profit.

Late fines can be avoided when students return borrowed materials promptly. Their use may be needed by others.

Student Fundraising

Students participating in school-sponsored groups and activities will be allowed to solicit funds from other students, staff members, and members of the community in accordance with school guidelines. The following general rules will apply to all fundraisers.

- Crowdfunding activities are governed by [Policy po6605, Crowdfunding](#) and [Administrative Guideline ag6605, Crowdfunding](#)
- Students involved in the fundraiser are not to interfere with students participating in other activities in order to solicit funds.
- Students' participation in fundraising activities conducted by school-related groups of which they are not members must be voluntary and must be approved by the student's teacher or counselor to ensure that participation will not adversely affect his/her schoolwork and other school responsibilities.
- No student of any age may participate in off-district fundraising activities without proper supervision by approved staff or other adults and written permission from parents.
- If an activity involves the students providing a service in return for money, such as a car wash, a member of the professional staff shall supervise the activity at all times.
- Any fundraisers that require student to exert themselves physically beyond their normal pattern of activity, such as "runs for", must be monitored by a staff member who has necessary knowledge to recognize and deal appropriately with a situation in which one or more students may be over-extending themselves to the point of potential harm.

Student Valuables

Students are encouraged **not** to bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment, and the like, are tempting targets for theft and extortion. The school cannot be responsible for their safe-keeping and will not be liable for loss or damage to personal valuables.

Review of Instructional Materials and Activities

Parents have the right to review any instructional materials being used in the school. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the building principal prior to coming to the school. Parents' rights to review teaching materials and instructional activities are subject to reasonable restrictions and limits.

Meal Service

The board believes the development of healthy behaviors and habits regarding eating cannot be accomplished by the district alone. It will be necessary for the school staff, in addition to parents and the public at large, to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits. Parents interested in being involved should contact the district superintendent.

During the 2025 - 2026 school year all breakfast and lunches are **FREE**. Addison School participates in the National School Lunch Program and makes lunches available to students. Ala carte items are available for grades 6 - 12. Students may also bring their own lunch to school to eat in the cafeteria. No student shall be allowed to leave the school premises during the lunch period without specific written permission granted by the principal.

Applicants for the school's Free and Reduced Priced meal program are distributed to all students. If a student does not receive one and believes that s/he is eligible, contact the Food Service Director Jodi Barker (517-547-6123 x 908)

Emergency Situations at Schools – Fire, Lock Down, and Tornado Drills

[Policy po8420, Emergency Situations At Schools](#) The Board of Education is committed to providing a safe learning and work environment. Unfortunately, natural and man-made disasters do occur. Such emergencies are best met by preparedness and planning.

The school complies with all fire safety laws and will conduct fire drills in accordance with State law. Specific instructions on how to proceed will be provided to students by their teachers who will be responsible for safe, prompt, and orderly evacuation of the building. The alarm signal for fire drills will be used.

Tornado drills will be conducted during the tornado season using the procedures provided by the state. The alarm signal for tornadoes consists of a verbal announcement.

Lock down drills in which the students are restricted to the interior of the school building and the building secured will occur a minimum of three (3) times each school year. The alarm system for a school lock down is different from the alarm system for fires and tornadoes and consists of a verbal announcement.

Emergency Closings and Delays

If the school must be closed or the opening delayed because of inclement weather or other conditions, the parents will be notified via an all call/text, and the closing or delay will also be posted on the school website.

Parents and students are responsible for knowing about emergency closings and delays.

Preparedness for Toxic and Asbestos Hazards

The school is concerned for the safety of students and attempts to comply with all Federal and State Laws and Regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. [Policy po8431, Preparedness for Toxic Hazard and Asbestos Hazard](#) and asbestos management plans will be made available for inspection at the District Facilities Director's office upon request.

Visitors

Visitors, particularly parents, are welcome at the school. In order to properly monitor the safety of students and staff, each visitor must enter the building through the high school office to obtain a pass. Passes will require a brief background check, and a state issued identification card is needed to complete the background check.

Any visitor found in the building without a pass shall be reported to the principal. If a person wishes to confer with a member of the staff, they should call for an appointment prior to coming to the school, in order to schedule a mutually convenient time.

Students may not bring visitors to school without prior written permission from the building principal.

Use of School Equipment and Facilities

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the principal to use any other school equipment or facility. Students will be held responsible for the proper use and protection of any equipment or facility they are permitted to use.

Lost and Found

A lost and found area is in each building. Students who have lost items should check there and may retrieve their items if they give a proper description. Unclaimed items will be given to charity at the end of the school year.

Student Sales

No student is permitted to sell any item or service in school without the approval of the building principal. Violation of this may lead to disciplinary action.

Advertising Outside Activities

Students may not post announcements or advertisements for outside activities without receiving prior approval from the principal. The principal will try to respond to requests for approval within twenty-four (24) hours of their receipt.

Each Building has a central bulletin board which may be used for posting notices after receiving permission from the principal.

SECTION II – ACADEMICS

Field Trips

Field trips are academic activities that are held off school grounds. There are also other trips that are part of the school's co-curricular and extracurricular program. No student may participate in any school-sponsored trip without parental consent. Attendance rules apply to all field trips.

Grades

Addison Community School has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based upon test results, homework, projects, and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will inform the students at the beginning of the course. If a student is not sure how his/her grade will be determined, they should ask the teacher.

Policies for individual classes regarding late homework, tests, quizzes, and retakes will be outlined in the course syllabus. Courses granting Satisfactory and Unsatisfactory instead of a Grade Point Average (GPA) will identify the grading criteria in the individual course syllabus.

The Middle/High School (Gr. 6-12) uses the following grading system: Grade Point Scale

General Classes			Advanced Placement (AP) Classes		
Score	Letter Grade	GPA	Score	Letter Grade	GPA
93 – 100	A	4.00	93 – 100	A	5.00
90 – 92	A-	3.67	90 – 92	A-	4.67
87 – 88	B+	3.33	87 – 89	B+	4.33
83 – 86	B	3.00	83 – 86	B	4.00
80 – 82	B-	2.67	80 – 82	B-	3.67
77 – 79	C+	2.33	77 – 79	C+	3.33
73 – 76	C	2.00	73 – 76	C	3.00
70 – 72	C-	1.67	70 – 72	C-	2.67
67 – 69	D+	1.33	67 – 69	D+	2.33
63 – 66	D	1.00	63 – 66	D	2.00
60 – 62	D-	0.67	65 and below	D-	0.00

F – Failure; I – Incomplete; S – Satisfactory; U - Unsatisfactory					

Homework

The assignment of homework can be expected. Student grades will reflect the completion of all work, including outside assignments. Homework will not generally be used for disciplinary reasons but only to enhance learning.

Semester Exams

In grades 6-12 students are expected to complete a final semester cumulative exam. The following rules apply to exams. No one leaves during exam time. Exams must be taken during exam scheduled times. Notification of excused absences on exam day will warrant a student to reschedule within the days the student has missed. A doctor's note may be required. Individual Education Plan (IEP) and 504 accommodations will apply for exams. Students who earn 77% or higher on a final exam shall receive credit toward graduation for the course. Grades earned in the course, including F, will remain on the transcript and count toward the GPA. Seniors who have received proficiency in all subject areas tested on the M-Step and received a composite score of 1,000 or above on the SAT administered during their junior year will be exempted from the first and second semester final exams.

Grade Point Average

To calculate a GPA, use the weighted point value for each course grade and divide it by the total number of credits. For partial-credit courses, use the fractional value of the grade. For example, a half credit course with an earned grade of C would be $.5 \times 2 = 1$. Then add this to the other grades earned for total points earned. This total is then divided by the total credits earned for the GPA. In the event that a student wishes to retake a course they already passed, they will be required to take the course in the same format and both grades will remain on the transcript.

Promotion, Placement, and Retention

Middle School

Middle school students who **do not pass 3 out of 4 core subjects will be required to attend summer school, if available. In order to be promoted to the next grade student(s) must participate in and must meet all summer expectations.**

High School

A student's progress toward graduation and receiving a diploma is determined by completing required coursework, earning the necessary credits, and taking state mandated tests. A student is only promoted when the necessary requirements are met, or the student has completed the goals and objectives of an Individualized Education Plan (IEP) or in a [personal curriculum](#). It is the student's responsibility to keep in contact with his/her counselor and teachers to ensure that all requirements are met. Information about credit and course requirements is available in the Counseling Office.

The following numbers of earned credits designate the grade in which the student will be registered:

Grade	# of Credits
Freshman	0 – 5
Sophomore	6 – 11
Junior	12 – 17
Senior	18 or more

Graduation Requirements*

Regular Diploma

Normally, a student will complete graduation requirements in four (4) years. To receive a diploma and graduate, a student will need to meet the school requirements for basic course work and earn the total number of minimum credits. A student enrolled in special education may be exempted from the state mandated test. Such an exemption is made by the Individualized Education Plan. The student may still need to earn the required credits indicated by the IEP or in a personal curriculum. Specific course requirements are:

Subject	Required # of credits	Subject	Required # of credits
English	4.0	Science	3
Health	0.5	Social Studies	3
Physical Education	0.5	Foreign Language	2
Mathematics	4.0	Visual Performing & Applied Arts	1
	Class of 2026 Credits 24	Class of 2027 and any graduating class afterwards will need 23 credits.	

*Students are also required to take the Scholastic Aptitude Test (SAT) to be eligible for graduation starting with the class of 2025.

Core Academic Classes

Core academic classes are the foundational subjects that are considered essential for a well-rounded education and are typically required for graduation. These subjects are designed to develop critical thinking, communication, and problem-solving skills that prepare students for college, careers, and civic life.

The core academic classes include:

1. **English/Language Arts**
 - o Focuses on reading, writing, literature, grammar, and communication skills.
2. **Mathematics**
 - o Includes courses like Algebra, Geometry, Algebra II, Pre-Calculus, and Statistics.
3. **Science**
 - o Typically covers Biology, Chemistry, Physics, and sometimes Earth/Environmental Science.
4. **Social Studies/History**
 - o Encompasses U.S. History, World History, Government/Civics, and Economics.

Note: Core academic classes are distinct from elective courses like art, music, physical education, foreign language, or career and technical education (CTE) classes, though those are also valuable parts of a high school curriculum.

Personal Curriculum

For all students, under the provisions of the Michigan Merit Curriculum, the parent or legal guardian of a student, student (18 years or older) or school personnel may request a personal curriculum that modifies certain requirements of the Michigan Merit Standard requirements. The personal curriculum must be developed by the student, at least one of his or her parents or his or her guardian, and his or her high school counselor or other designee selected by the high school principal. Revisions to a personal curriculum may be made if they are developed and agreed to in the same manner as the original personal curriculum.

The personal curriculum must incorporate as much of the subject area content expectations of the Michigan Merit Standard as is practicable; establish measurable goals that the student must achieve while enrolled in high school; provide a method to evaluate whether he or she met those goals; and be aligned with the student's educational development plan.

The student's parent or legal guardian and the superintendent of the school district or his or her designee must agree to the personal curriculum before it takes effect. If a student is at least 18 or is an emancipated minor, he or she may act on his or her own behalf under these provisions. The parent or guardian must be in communication with each of the student's teachers at least once each calendar quarter to monitor the student's progress toward the goals in his or her personal curriculum.

Special Education Accommodations

If a student receives special education services, his or her individualized education program (IEP), in accordance with the Federal Individuals with Disabilities Education Act, must identify the supports, accommodations, and modifications necessary to allow him or her to progress in the curricular requirements, or in a personal curriculum and meet the requirements for a high school diploma.

Dual Enrollment

Addison students' eligibility to participate in Dual Enrollment will be determined based on the guidelines outlined in [The Post Secondary Enrollment Options Act](#). Courses that are hobby, craft, recreational, or courses that are in the area of physical education, theology, divinity, or religious education are NOT eligible for tuition support.

State law sets limitations on the number of college courses in which students may enroll. Students CANNOT take more than 10 courses.

Grade	4 years	3 years	1 – 2 years
9	2 classes		Not more than six (6) classes during either academic year of enrollment.
10	2 classes	2 classes	
11	2 classes	4 classes	
12	4 classes	4 classes	

Students may elect to take college courses during the school day, in the evening, or on weekends. State law requires the post-secondary courses eligible for tuition support be courses not offered by the district.

State law requires that all school districts pay a student's tuition and mandatory course fees, technology fees, materials fees (including textbooks), registration fees, and any late fees charged by the post-secondary institution. Eligible charges do not include transportation, parking costs, or most activity fees. However, under the law, the total amount of tuition and fee support shall not exceed either of the following:

- The total amount of tuition and fees for the courses.
- The statewide student weighted average foundation allowance, adjusted for the proportion of the school year that the student attends the post-secondary institution.
- The statewide weighted average foundation changes every year per the state. Parents will be responsible for any charges above the statewide weighted average foundation.
- The local district would be responsible for the actual charge and fees for the college course up to the amount calculated per course, or the actual amount charged by the post-secondary institution, whichever is less.

Students must have a D- or higher-grade point in their college courses. If a student falls below this grade point, they are responsible to repay the school district any funds that were expended by the school district for the course. These costs must be paid prior to enrolling in the next semester. If the student does not repay this money, the school district may impose these sanctions against the student: they cannot enroll in the next semester and may take the student to small claims court to recover the costs.

All dual enrollment courses that are taken for high school credit will be given one (1) credit on the high school transcript. Incomplete dual enrollment courses will earn an F on the high school transcript.

Students must provide weekly updates of course progress to the High School Counselor or release attendance, grades and transcript records to the district as required. In addition, the student must notify the High School Counselor of any dropped or withdrawn dual enrollment courses to ensure the student maintains full-time status.

The grade received from the postsecondary institution will be added to the student's high school GPA and will be based on an unweighted, 4.0 grading scale. All dual enrollment courses on a student's transcript will count towards honor's credit needed for top 10 eligibility. Registration for fall dual enrollment will take place in March of the same year. Registration for winter dual enrollment will take place in October. All registration forms and contracts will need to be submitted by the required deadline dates or students' risk being dropped from registered courses. Students must follow and abide by the withdrawal and drop dates that are stated by the college/university attending. If a student requests to drop a college course after the date of receiving full tuition reimbursement, then the student will be required to pay for the cost of the course dropped.

All financial matters concerning a student's dual enrollment should be addressed through the Addison Community Schools Business Office.

https://lenawee-my.sharepoint.com/personal/tiffany_decker_addisonschools_us/Documents/Documents/Student%20Forms/FERPA-Release-Form%2025.pdf

https://lenawee-my.sharepoint.com/personal/tiffany_decker_addisonschools_us/Documents/Documents/Student%20Forms/Addison%20HS%20Dual%20Enrollment%20Form.pdf

https://lenawee-my.sharepoint.com/personal/tiffany_decker_addisonschools_us/Documents/Documents/Student%20Forms/Dual-Enrollment-Form.pdf

Technical Offerings

The Lenawee Intermediate School District (LISD) offers vocational and technical programs preparing students for the workplace and additional training beyond high school. Students may take these programs through one of the LISD Tech Center locations or through one of the other programs housed at local districts. Students learn and practice their skills in well-equipped, up-to-date facilities. Training and employment assistance through the Placement Services program and career counseling are available. See the LISD Tech Center curriculum book available in the counseling office for a list.

Educational Development Plan – Online

The students use the web to edit and store their Educational Development Plan (EDP). This is accessed through their student username and password at <https://login.xello.world/>. The EDP and schedule can be printed out and edited from any computer that has access to the internet. Links to this site are located on the [District website](#) or the [LISD website](#).

State Mandated Tests

M-STEP, NWEA & WorkKeys

Includes summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 6-8, and social studies and science in grades 8. The 11th grade students will test in the area of science and social studies and the WorkKeys skills assessment, NWEA testing will be given in grades 3-8, 9-10 for language arts, science and math.

SAT

It is required for all 11th grade students. This test will be offered in the spring. The SAT is a standardized test widely used for college admissions in the US. The SAT is aligned with the Common Core State Standards. These exams include a Reading Test, Writing and Language Test, and a Math Test.

This is a requirement for graduation starting with the class of 2025. If students are unable to attend the SAT test day or makeup test day provided at the school, they will be responsible for signing up for an alternate test date

and site and will be responsible for all test fees. They will need to work with the school counselor to ensure this requirement is met.

PSAT (Preliminary Scholastic Aptitude Test)

Students are tested in verbal aptitude and mathematics. This test is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. PSAT can help all students—those who are college-bound as well as those who are likely to enter the workforce directly after high school. As a “pre-SAT” test, PSAT is a powerful predictor of success on the SAT.

Test	Grade(s)
PSAT 8/9	8 & 9
PSAT 10	10
PSAT-NMSQT	11

Testing Out

[Public Act 335, Section 1279B, of the State Code](#) requires that any high school student be offered the opportunity to “test out” of any course offered by his/her high school. The testing out option does not include government or physical education because they are statutory mandated for all high school students.

Students must exhibit mastery of course content by attaining a grade of C+ or better on a comprehensive final exam. Students may also be required to demonstrate mastery through basic assessments used in the class, which may include, but are not limited to portfolios, performance, papers, project and/or presentations.

Credit earned will be based on successful mastery of the computation of the grade point average.

Successfully “testing out” of a course will count towards the credit requirement for graduation. Credit will be accepted as fulfillment of a requirement in a course sequence. Once credit is granted by “testing out”, a student may not receive credit for a lower course in that course sequence.

Students must contact the high school principal, in writing, by June 1 for each school year to make their request. A course syllabus will be provided, and testing will be scheduled prior to the start of the following school year. No requests will be made after June of each school year.

Course Repeat Policy

This will allow students to repeat any core class. Classes must meet the following requirements:

- The course being repeated must be taken in person and cannot be taken online (Edmentum).
- Once the course has started, the student must complete the course.
- The grade received for the repeated course will be the final grade on the transcript.

School Related Class Trips

Class trips are considered a privilege. In order to attend, a student must be in good standing in all classes in the following areas: academics, attendance, and behavior. The building principle may deny a student the privilege to attend if he /she does not meet this criterion.

Career Prep / College / Job Shadow Visits

It is important that students visit programs of interest to them prior to making a final decision. There are many opportunities to visit these campuses on non-school days, but that doesn’t always work with everyone’s schedule. With that in mind, Addison High School has developed a procedure for juniors and seniors to visit campuses and programs as a school-related absence.

1. Juniors are allowed one (1) visit, and seniors are allowed two (2) visits.
2. The administration has the right to deny any visit that takes place during the school day.

3. Students requesting a visit during a school day must:
 - a. Obtain a form from the office and return this form signed by the parent/guardian and teachers to the office **at least 3 days BEFORE** the visit.
 - b. Take the form on the visit and have an official sign the form verifying the visit.
 - c. Return the form to the office when you return to school the next day.
 - d. The absence will be considered school-related, provided that a form is signed by a representative at the visit and given to the office upon return to school.

Failure to follow the above steps may result in an unexcused absence from school. Parents assume responsibility for providing transportation to the visit.

Valedictory, Salutatory, Top 10

1. Averages for Valedictorian, Salutatorian, and Top 10 are computed at the end of the first semester of the senior year. An incomplete class must be completed by the end of the two-week period, or the grade will constitute an F for the purpose of calculating standings.
2. Averages will be determined on the basis of the [high school grade point scale](#) described previously.
3. Rank will be determined on the basis of academic subject semester grades only and will be calculated after all semester grades have been submitted each semester,
4. Enrollment in Addison High School for at least three semesters prior to graduation to be eligible for Valedictorian, Salutatorian, or Top Ten.
 - a During these three consecutive semesters required for residency, they must take at least one GPA granting course on Addison's campus each semester. In-person programs students enrolled in through Addison will count as on campus. These programs include but are not limited to, Tech Center, Center for Science and Industry, dual enrollment, work-experience, Hillsdale Area Career Center, Hillsdale Beauty College, and Jackson Area Career Center.
5. Honors Course List – Students must take (5) credits from the Honors Course List to graduate with Valedictorian, Salutatorian, and Top Ten honors.

Honors Course List (in alphabetical order)

Anatomy	AP History	Physics
Anatomy / Physiology	AP Psychology	Pre-Calculus
AP Biology	AP US History	Psychology
AP Calculus	Calculus	Statistics
AP Chemistry	Dual Enrollment	Zoology
AP Computer Coding Sports Statistics	Honors Band	3 rd Year Foreign Language
AP English Literature	Honors History	

Calculations will be carried out to the-fourth decimal place to break ties. If a tie still results, those students will share the honors as Valedictorian or Salutatorian.

Students who enroll from non-chartered or home-based schooling will have no established grade point average of class rank for graduation honors such as valedictorian, etc., until they have completed a minimum of four semesters at Addison High School (AHS) as a full-time student. A student must take at least one GPA granting course on Addison's campus. No student will be eligible for graduation honors, such as valedictorian, etc., unless they have been enrolled and completed three consecutive semesters prior to the final semester utilized for determining such honors.

Graduation

1. Students must meet all of the academic requirements set forth by the Board of Education in order to participate in the commencement.
2. Seniors must attend mandatory graduation practice in order to participate in the commencement. Specific guidelines for this will be mailed to parents and given to seniors.
3. Parents and seniors must realize that the commencement ceremony is a privilege, not a right. Students may be excused from participating for disciplinary reasons.

Early Graduation Procedure

1. Students requesting early graduation must write a letter of petition to the high school principal and counselor.
2. Students need to obtain letters of support from at least two faculty members to be turned into the counseling office.
3. The principal and counselor will verify that all criteria for early graduation are fulfilled, including review of the student's IEP, if applicable.
4. The Board of Education will be petitioned to waive the 8th semester. Students who have completed seven (7) semesters and then are granted early graduation will retain their class rankings and be permitted to participate in their class graduation ceremony.

Transcripts

Students should request transcripts to be sent through Parchment, a secure electronic website. Paper transcripts can be requested and sent from Addison High School to any post-secondary location in the nation.

Recognition of Student Achievement

Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include but are not limited to academics, athletics, performing arts, citizenship, and volunteerism. Recognition of such activities is initiated by the staff and coordinated by the building principal.

Honor Rolls

Grades 6-12 All A's, All B's

Athletic Awards

Requirements for athletic awards are developed by each head coach with the approval of the athletic director. These requirements will be reviewed with interested students by the appropriate coach.

Computer Technology and Networks

Before any student may take advantage of the school's computer network and the internet, they and his/her parents must sign an agreement which defines the conditions under which the student may participate. Failure to abide by all of the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action as outlined in the Student Code of Conduct or referral to law enforcement authorities. Copies of the School District's Student Network and Internet Acceptable Use and Safety Policy and the requisite student and parent agreement will be distributed with the registration packet. It must be signed and returned.

Students must complete a mandatory training session/program regarding the appropriate use of technology and online safety and security as specified in [Policy po7540.03, Student Network and Internet Acceptable Use and Safety](#) before being permitted to access the network and/or being assigned an e-mail address.

Student Assessment

Classroom tests will be used to assess student progress and assign grades. These are selected or prepared by teachers to assess how well the students have achieved specific objectives.

Vocational and interest surveys may be given to identify particular areas of student interest or talent. If necessary, intelligence tests, speech and language evaluations, individually administered achievement tests, and other special testing services may be available to students needing these services.

Students will not be required, as part of the school program or district curriculum, to submit to or participate in any survey, analysis, or evaluation that reveals information of a personal nature in accordance with board policy and federal guidelines. For more information [Policy po 2623](#)

Depending on the type of testing and specific information requested, parent (or student) consent may need to be obtained. Addison Community Schools will not violate the rights of consent and privacy of a student participating in any form of evaluation.

SECTION III – STUDENT ACTIVITIES

School Sponsored Clubs and Activities

Addison Community Schools provides students the opportunity to broaden their learning through curricular related activities. A curricular-related activity may be for credit, required for a particular course, and/or contain school subject matter.

Extra-curricular activities do not reflect the school curriculum but are made available to students to allow them to pursue additional worthwhile activities such as recreational sports and the like.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements.

Non School Sponsored Clubs and Activities

Non school-sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the principal. The applicant must verify that the activity is being initiated by students, that attendance is voluntary, that no school staff is actively involved in the event outside of necessary supervision when another eligible adult is not available, that the event will not interfere with school activities. All school rules still apply regarding behavior and equal opportunity to participate.

Membership in any fraternity, sorority, or any other secret society as prescribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

No non-district-sponsored organization may use the name of the school or school mascot.

Organizations, Clubs and Activities

National Honor Society (NHS)

Purpose

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

Membership Criteria

Membership in the National Honor Society is an honor bestowed upon a student. Selection for membership is by a Faculty Council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue demonstrating these qualities.

The Faculty Council is composed of five members of the faculty appointed by the principal. Before the Faculty Council meets, the entire faculty will have the opportunity to comment on the candidates' qualifications through a questionnaire which asks each teacher to evaluate students he/she knows on the basis of leadership, service, and character. However, the Faculty Council must make the actual selection of NHS members. The Council will review the candidate's transcript,

faculty questionnaires, and candidate's information sheet prior to voting. A majority of the Faculty Council must approve a student in each of the selection areas: leadership, service, and character in order for the student to become a member.

Criteria used by the faculty in evaluating each potential member are as follows:

1. To be eligible for membership, the candidate must be a sophomore, junior, or senior. Freshmen are not eligible.
2. Candidates must be in attendance for the equivalent of one semester.
3. Candidates must have a cumulative scholastic average of at least 3.2 (on a 4.0 scale).
4. Candidates shall then be evaluated on the basis of service, leadership, and character:

Service

This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. The student must participate in at least two extracurricular activities each year. These may include band, church groups, teacher aides, chorus, clubs, work experience, newspaper, yearbook, athletics, class officers, and other school or community activities.

Leadership

Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and people who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

Character

The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle. Characteristics desired include a good attitude, a positive outlook, cheerfulness, friendliness, and helpfulness to others.

1. The selection of each member to the chapter shall be by a majority vote of the Faculty Council.
2. The selection procedure shall be determined by the Faculty Council and shall be consistent with the rules and regulations of NHS.

Obligations of Membership

With induction into the Honor Society, a member assumes certain obligations. First and foremost, all Honor Society members are expected to maintain the standards that were used as the basis for their selection. In addition, the chapter must conduct a service project for the school or community each year and see the development of an individual service project for each member.

Chapters may choose to sponsor fundraising projects or involve themselves with the school to reach the chapter goals established to encourage scholarship, promote leadership and service, and build character. In addition, regular meetings of the chapter are held to conduct chapter business and communicate with members. All active Honor Society chapter members are expected to support these and other chapter activities.

Member Discipline and Dismissal

1. Members who fall below the standards that were the basis for their selection shall be promptly warned in writing by the chapter adviser and given a reasonable amount of time to correct the deficiency, except that in the case of flagrant violation of school rules or the law, a member does not necessarily have to be warned.
2. The Faculty Council shall determine when an individual has exceeded a reasonable number of warnings and vote to place the member on probation or dismiss the member.
3. In all cases of pending dismissal, a member shall have a right to a hearing before the Faculty Council.
4. For purposes of dismissal, a majority vote of the Faculty Council is required.
5. A member who has been dismissed may appeal the decision of the Faculty Council to the principal and thereafter under the same rules for disciplinary appeals in the school district.
6. Failure of any class/below standards even in the last semester of senior year will grant the right of the advisers to not honor the member with their cord to walk with at graduation.

Student Council

The student council is a student-led organization designed to meet the social and political needs of the students at Addison High School. The organization is run by five (5) selected council groups including a 4-member Executive Council that oversees the entire organization and individual class councils with four (4) officer representatives. Other groups can also send a representative if they wish. Applications and interviews are held in the spring for the following school year. Some members are not elected to the council but gain experience by just volunteering to help with council projects. The council organizes dances, contests, both football and basketball homecoming, and other special events. It can also take student needs or concerns to the faculty and /or administration for discussion.

Membership in the council not only benefits the student body but also provides the student with leadership experience that is valuable now, in college, and beyond. Goal setting, organizational skills, group dynamics, leadership, and dealing with different personalities as well as authority figures are all a part of council membership. The council is always looking for individuals with some time to give to the students here at Addison. If you have any questions, please contact the current Student Council President or the advisor.

Key Club

The Key Club is a coeducational service group for high school students, organized and sponsored by the local Kiwanis Club. Key Club elects its own officers and selects various service activities to support the community. Students who participate in Key Club develop important service skills as well as receiving leadership training.

Academic Quiz Bowl

In the fall of the school year, the Quiz Bowl Team competes in a countywide league against other area schools. The season lasts for approximately six (6) weeks with meets being held on Wednesdays and concludes with a tournament held on a Saturday. Teams work together in a timed format to answer questions on a variety of academic subjects. The team is open to all Addison students and the first organizational meeting will be held in the first week or two of school.

Athletics

Addison Community Schools is a voluntary member of the MHSAA and Cascades Conference. As a member of MHSAA, the district abides by and complies with all rules and regulations of the Association. Representing the school as an athlete is a privilege with related responsibilities. To establish and maintain eligibility, student athletes must comply with the policies of the Michigan High School Athletic Association and the [Addison Community Schools Student and Athletic Handbooks](#). Detailed guidelines and eligibility requirements for athletes are available in the Athletic Handbook.

[NCAA Academic Eligibility for College Bound Student Athletes](#).

All students enrolled in Addison Community Schools are eligible to participate in all co-curricular and extracurricular activities. ACS offers students a variety of co-curricular and extra-curricular activities and clubs. These organizations give students an opportunity to participate in an area of interest while developing social and leadership skills.

Student Employment

In the event that a student elects to take a job outside of school, they will need to obtain the appropriate documents from the superintendent's office. Students are reminded that their primary responsibility is to meet their academic requirements. Work permits will only be provided to students who remain on track for graduation and may be revoked by the school.

SECTION IV – STUDENT CONDUCT

Attendance

School Attendance Policy

It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Students participate in many important learning discussions in the classroom and are involved in hands-on school activities which cannot be replaced by individual study.

Attendance is important in the development of a high-quality work ethic, which will be a significant factor in a student's success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and on time. This is a habit the school wants to help students develop as early as possible in their school careers.

Notification of Absence

Parents must provide an explanation for their child's absence by no later than 8:30 am on the day of the absence. They are to call the building secretary at 547-6952 (Gr. 6-12) and explain the reason for the absence.

All absences will be viewable on Infinite Campus.

An automated call will go out to parents/ guardians once a day notifying them of their child's absence.

Absences are reported 4 times a year on progress reports.

Absences are reported 4 times a year on report cards.

All absences for the school year are recorded on student transcripts.

Truancy

Any student who is absent from school for all or any part of the day without an excused absence shall be considered truant and the student and his/her parents shall be subject to the truancy laws of the state.

- No credit shall be given for any schoolwork not completed as a result of truancy.

If a student is truant for nine (9) or more days during a semester, they will be considered a "habitual" truant and will report to the proper authorities.

Excused Absences

For a pupil's 5th or subsequent absence from school for a semester, an absence is considered excused only for one (1) of the following reasons and only when documentation has been submitted and approved by the building principal.

- Medical condition of the student
- Medical appointments of the student, including, but not limited to medical counseling, dental or optometry.
- Students' observance of religious holidays.
- Death in the student's family.
- Other emergencies beyond the control of the student or the student's family.
- Mandated court appearance for the student.
- An extraordinary educational opportunity that is approved by School officials in accordance with the department.

All absences which are not communicated to the school will be unexcused. Non-counted absences include school related activities, court dates, funerals, and doctor excused absences. Documentation of absences listed above must be brought into the school within one week and provided to the attendance personnel.

# of Unexcused Absences	Consequence(s)
5	1 st letter of warning given to student.
Nine (9) +	Family meeting and attendance improvement plan (AIP) that is sent to the Prosecutor and Attendance Officer(s) for monitoring.

2025-2026 Attendance Policy

At the end of each semester, students who have between 5 and 8 unexcused absences in a class period will have a grade reduction of 5% in that class period. Students who have 9 or more unexcused absences in a class period will have a 10% grade reduction in that class period. If the grade reduction results in the course grade falling

below 60%, students can earn credit for the course by taking the exam and achieving 77% or higher on the course exam, demonstrating proficiency in the course.

The following absences are excused:

- School-sponsored events - field trips, athletic events, etc.
- Funeral
- Medically excused absences with proper documentation within one week of the absence

Any student missing two or fewer excused or unexcused absences per semester may opt out of the semester exam for each class period in which they meet the requirement.

TARDIES - 3 tardies in a class equals an absence

10 minutes late to class without a pass equals an in-class absence

Suspension from School

Absence from school due to suspension shall be considered an unexcused absence. A suspended student will be responsible for making up schoolwork lost due to suspension. It is recommended that a student completes all missed assignments during the suspension and turn them in to the teacher upon his/her return to school. Assignments may be obtained by accessing the teacher's web pages. Students may also contact the middle or high school offices to ask for help in obtaining assignments. Assignments (including tests and quizzes) that were assigned prior to the suspension will be due on the date originally assigned or as soon as the student returns for grading purposes. The student will be given credit for properly completed assignments and a grade on any made-up tests. Suspensions do count toward the grade reduction total.

Tardiness

A tardy occurs anytime a student reports to class late. Students arriving 10 or more minutes late to a class period are considered absent. Students arriving late to school must report to the office for a pass and sign-in, in order to report to the classroom. Students already present in school do not need a pass from the office and will be marked tardy by the classroom teacher. Third tardy in the same class period will result in an absence. Each additional accumulation of 3 tardies will result in additional days absent. Tardies are tabulated throughout the semester. Students are expected to be prepared and on time to class. Students will be considered tardy if they fail to be prompt to class. Below are procedures regarding how tardies will be handled.

Students who are tardy 3 times during a marking period shall receive one absence. Each additional accumulation of 3 tardies will result in additional days absent for grading purposes.

Vacations During the School Year

Parents are encouraged not to take their child out of school for vacation. When a family vacation must be scheduled during the school year, the parents should discuss the matter a week in advance with the principal and the student teacher(s) to make necessary arrangements. It may be possible for the student to receive certain assignments that are to be completed during the trip. All homework assigned must be completed the first day back to receive full credit. Quizzes and tests will be made up before vacation or on the first day back. Late homework may result in diminished credit.

Make-up of Tests and Other School Work

Students who are excusably absent from school or who have been suspended shall be given the opportunity to do the make-up work that has been missed. The student should contact the building principal as soon as possible to obtain assignments. Make-up work due to suspension must be completed by the time the student returns to school. Students will be given the number of days of excused absence within which to do make-up work.

If a student misses a teacher's test due to an excused absence, they may make arrangements with the teacher to take the test. If they miss a state mandated test or other standardized test, the student should consult with the building principal to arrange for taking the test.

Student Attendance at School Events

The school encourages students to attend as many school events held after school as possible, without interfering with their schoolwork and home activities. Enthusiastic spectators help to build school spirit and encourage those students who are participating in the event.

However, in order to ensure that students attending evening events as nonparticipants are properly safeguarded, it is strongly advised that students be accompanied by a parent or adult chaperone when they attend the event. The school will not be able to supervise unaccompanied students, nor will it be responsible for students who arrive without an adult chaperone.

The school will continue to provide adequate supervision for all students who are participants in a school activity. Students must comply with the [Code of Conduct](#) at school events, regardless of the location.

If absent from school, students may not attend extracurricular activities after school.

Code of Conduct

A major component of the educational program at Addison is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

Expected Behaviors

Each student shall be expected to:

- Abide by national, state, and local laws as well as the rules of the school.
- Respect the civil rights of others.
- Act courteously to adults and fellow students.
- Be prompt to school and attentive in class.
- Work cooperatively with others when involved in accomplishing a common goal, regardless of the other's ability, gender, race, religion, height, weight, disability, or ethnic background.
- Complete assigned tasks on time and as directed.
- Help maintain a school environment that is safe, friendly, and productive.
- Act always in a manner that reflects pride in self, family, and in the school

Dress and Grooming

Dress for success!

Addison Community Schools is a place of work for adults and preparation for college/career for the students. We are dedicated to creating a campus where teaching and learning will occur within a professional environment. Therefore, these professional expectations will be followed to maximize the learning environment and safety conditions at our schools:

- Clothing and accessories will be without vulgar, suggestive, and/or offensive elements.
- Clothing and accessories will be without the promotion of alcohol, tobacco, weapons, drugs, and/or gang-related affiliations/symbols.
- Clothing and accessories will be respectful to ethnic, cultural, gender, sexual, political, and/or religious differences.
- Clothing must cover the chest, stomach, back, buttocks, and undergarments.

- During school hours, students will remain free of wearing hats, hoods in the building. Only religious, culturally specific, and/or medically necessitated head coverings are permitted. When students enter the building, students will be asked to remove their hats, hoods, etc.
- Shoes or sandals must be worn at all times.
- A mask may be worn intended for medical purposes that covers the user's nose and mouth and provides a physical barrier to fluids and particulate materials.
- Students will not be allowed to wear a coat (heavy & come down to the hip or longer and are meant for warmth) during the instructional school day.

Students wearing apparel that does not meet the above professional expectations will be asked to change, turn the item inside out, etc. If a student persists in violating the student dress code, an office referral may be written. It is understood that not all unacceptable attire can be listed or described here. Therefore, the final decision regarding the professionalism of clothing and accessories will be made by the building administration.

Students who are representing Addison at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands, and other such groups.

Gangs

Gangs which initiate, advocate or promote activities which threaten the safety or well-being of persons, or which are disruptive to the school environment are not tolerated.

Incidents involving initiations, hazing, intimidation or related activities which are likely to cause harm or personal degradation are prohibited.

Students wearing, carrying, or displaying gang paraphernalia or exhibiting behaviors or gestures which symbolize gang membership or causing and/or participating in activities which are designed to intimidate another student will be disciplined. Prohibited gang paraphernalia will be specifically identified and posted by the building's principal.

Care of Property

Students are responsible for the care of their own personal property. The school will not be responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school. The school may confiscate such items and return them to the students' parents.

Damage to or loss of school equipment and facilities wastes taxpayers' money and undermines the school program. Therefore, if a student does damage to or loses school property, the student or his/her parents will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Discipline Code.

Student Discipline Code

The Board of Education has adopted the following Student Discipline Code. The code includes the types of misconduct that will subject a student to disciplinary action. The board has also adopted a list of behaviors, and the terms contained in the list.

It is the school staff's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with a "safe" and "orderly" environment. Discipline is within the sound discretion of the school's staff and administration. Due process ensures that disciplinary action is imposed only after review of the facts and/or special circumstances of the situation.

Explanation of Terms Applying to the Student Discipline Code

Each of the behaviors described below may subject the student to disciplinary action, including suspension and/or expulsion from school.

1. Use of drugs

A student's use or sale of a performance-enhancing substance is a violation that will affect the student's athletic eligibility and extracurricular participation.

The Michigan Department of Community Health periodically distributes to the district the list of banned drugs based on bylaw 31.2.3.1 of the National Collegiate Athletic Association. Use of any drugs or substances appearing on this list will affect the student's athletic and extracurricular participation.

The school has a "Drug Free" zone that extends 1000 feet beyond the school boundaries as well as to any school activity and transportation. This means that any activity, possession, sale, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, [tobacco](#) or look-alike drugs is prohibited. Attempted sales or distribution is also prohibited. If caught, the student could be suspended or expelled, and law enforcement officials may be contacted. Sale also includes the possession or sale of over-the-counter medication to another student.

The sale, distribution, possession, or use of drugs, alcohol, fake drugs, steroids, inhalants, tobacco or look-alike drugs that has a negative effect on the school environment is prohibited. Attempted sales or distribution is also prohibited. This includes nonalcoholic beers and wines, and the like. Many drug abuse offenses are also felonies. Sale also includes the possession or sale of over-the-counter medication to another student.

2. Use of breath-test instruments

The purpose of the test is to determine whether or not the student has consumed an alcoholic beverage. The amount of consumption is not relevant, except when the student may need medical attention.

The principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever they have individualized reasonable suspicion to believe that a student has consumed an alcoholic beverage.

The student will be taken to a private administrative or instructional area on school property with at least one (1) other member of the teaching or administrative staff present as a witness to the test.

If the test result indicates a violation of school rules as described in this handbook, the student will be disciplined in accordance with disciplinary procedures described in this handbook. If a student refuses to take the test, they will be advised that such denial will be considered an admission of alcohol use with the consequent discipline invoked. The student will then be given a second opportunity to take the test.

Students may be required to submit to randomized breath testing as a condition of participation in a school sponsored event, such as a school dance. Students may request to have their test done in a private location if they are selected. If students elect not to participate in testing, they will not be allowed to participate in the event. If a student appears to be under the influence of a substance and refuses testing, parents will be notified before a student is allowed to leave the premises and law enforcement may be contacted.

3. Use of tobacco

"Use of tobacco" shall mean all uses of tobacco, including cigars, cigarettes, or pipe tobacco, chewing tobacco, snuff, or any other matter or substance that contains tobacco, in addition to papers used to roll cigarettes. Smoking and other tobacco use are a danger to a student's health and to the health of others. The school prohibits the sale, distribution, use, or possession of any form of tobacco or electronic cigarettes or similar devices during school time or at any school activity. This prohibition also applies to the use or possession of a tobacco product by students in district buildings, on district property (owned or leased), on district buses, and at any district-related event and when going to and from school and at school bus stops. Violations of this rule could result in suspension or expulsion and notification to the police. The display of unlighted cigars, cigarettes, pipes, other "smoking" paraphernalia or tobacco products on one person is also prohibited by this policy. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUUL" vapes), but does not include any cessation product approved by the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence.

4. Student disorder/demonstration

Students will not be denied their rights to freedom of expression, but the expression may not infringe on the rights of others. Disruption of any school activity will not be allowed. If a student (or students) feels there is a need to organize some form of demonstration, they are encouraged to contact the principal to discuss the proper way to plan such an activity. Students who disrupt the school may be subject to suspension or expulsion.

5. Possession of a weapon

A weapon includes, but is not limited to, firearms, guns of any type whatsoever including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons and explosives. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Criminal charges may be filed for this violation. Possession of a weapon may subject a student to expulsion, notification to police, and possible permanent exclusion. It makes no difference whether or not the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on district property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

State law may require that a student be permanently expelled from school, subject to a petition for possible reinstatement if they bring onto or has in his/her possession on school property or at a school-related activity any of the following:

- Any explosive, incendiary, or poison gas including bombs, grenades, rockets, missiles, mines, or device that can be converted into such a destructive item
- Any cutting instrument consisting of a sharp blade over three (3) inches long fastened to a handle
- Any similar object that is intended to invoke bodily harm or fear of bodily harm (e.g. air gun, blowgun, toy gun, etc.)

6. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, and so on. Intentional injury to another can be a felony and/or a cause for civil action. This violation may subject a student to expulsion.

7. Knowledge of dangerous weapons or threats of violence

Because the board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the principal. Failure to report such knowledge may subject the student to discipline.

8. Purposely setting a fire

Anything, such as fire, that endangers school property, and its occupants will not be tolerated. Arson is a felony and will subject the student to expulsion.

9. Physically assaulting a staff member/student/person associated with the district

Physical assault at school against a district employee, volunteer, or contractor which may or may not cause injury may result in charges being filed and subject the student to expulsion. Physical assault is defined as “intentionally causing or attempting to cause physical harm to another through force or violence.”

10. Verbally threatening a staff member/student/person associated with the district

Verbal assault at school against a district employee, volunteer, or contractor or making bomb threats or similar threats directed at a school building, property, or a school related activity will be considered verbal assault. Verbal threats or assault may result in suspension and expulsion. Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

11. Extortion

Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else. Extortion is against the law. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

12. Gambling

Gambling includes casual betting, betting pools, organized sports betting, and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity. Violations of this rule could result in suspension or expulsion.

13. Falsification of schoolwork, identification, forgery

Forgery of hall/bus passes and excuses as well as false I.D.'s are forms of lying and are not acceptable. Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action. Violations of this rule could result in suspension or expulsion.

14. False alarms, false reports, and bomb threats

A false emergency alarm, report, or bomb threat endangers the safety forces that are responding, the citizens of the community, and persons in the building. What may seem like a prank is a dangerous stunt. Violations of this rule could result in suspension or expulsion.

15. Explosives

Explosives, fireworks, and chemical-reaction objects such as smoke bombs, pipe bombs, bottle bombs, small firecrackers, and poppers are forbidden and dangerous. Violations of this rule could result in suspension or expulsion.

16. Trespassing

Although schools are public facilities, the law does allow the school to restrict access of school property. If a student has been removed, suspended, or expelled, the student is not allowed on school property without the authorization of the principal. In addition, students may not trespass onto school property at unauthorized times or into areas of the school determined to be inappropriate. Violations of this rule could result in suspension or expulsion.

17. Theft

When a student is caught stealing from school or someone's property, they will be disciplined and may be reported to law enforcement officials. Students are encouraged not to bring anything of value to school that is not needed for learning without prior authorization from the building principal. The school is not responsible for [personal property](#). Theft may result in suspension or expulsion.

18. Disobedience

School staff is acting "in loco parentis," which means they are allowed by law to direct a student as would a parent. This applies to all staff, not just teachers assigned to students. If given a reasonable direction by a staff member, the student is expected to comply. Chronic disobedience can result in expulsion.

19. Damaging property/Vandalism

Vandalism and disregard for school property will not be tolerated. Violations could result in restitution, suspension, or expulsion.

20. Persistent absence or tardiness

Attendance laws require students to be in school all day or have a legitimate excuse. It is also important to establish consistent attendance habits in order to succeed in school and in the world of work. Persistent absences could lead to [truancy](#).

21. Unauthorized use of school or private property

Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action. This includes use of the internet and communication networks in a manner not sanctioned by policy and administrative guidelines. Violations of this rule could result in suspension or expulsion.

22. Refusing to accept discipline

The school may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner action such as suspension or expulsion.

23. Aiding or abetting violation of school rules

If a student assists another student in violating any school rule, they will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

24. Inappropriate displays of affection

Students demonstrating affection between each other is personal and not meant for public display. This includes touching, petting, hugging, hand holding, or any other contact that may be considered sexual in nature. Such behavior may result in suspension from school or possibly expulsion.

25. Possession of Wireless Communication Devices (WCDs)

Cell Phone Policy and Other Personal Electronic Devices

Students may be in possession of a cellular phone; however, phones must be kept **out of sight** and **may not be used between the hours of 7:55 AM and 2:55 PM**

Each classroom will be equipped with a cell phone caddy. Upon entering class, students are required to place their phones, earbuds, or Bluetooth listening devices in the designated caddy. Phones may be retrieved at the end of a class period unless a teacher has granted permission for earlier access. Any refusal to give up a cell phone after being requested to do so by an ACS staff member will result in suspension.

Violation of this policy will result in the following disciplinary actions:

1st The device will be delivered to the administrative offices and may be picked up by the student at the end of the day. Parents/guardians will be notified.

2nd The device will be delivered to the administrative office and may only be picked up by the parent/guardian at the end of the day.

3rd The device will be delivered to the administrative office and may only be picked up by a parent/guardian at the end of the day. The teacher will also complete an office referral or insubordination.

Cameras are disruptive to the educational process and are not allowed to be used during school hours without permission from the principal.

Except as authorized under board policy, use of WCDs and electronic storage devices in school, on school property, at after school activities, and at school-related functions will be subject to disciplinary action.

The school prohibits the use of any video device in any restroom, locker room, or other location where students and staff “have a reasonable expectation of privacy”. A student improperly using any device to take or transmit images will face disciplinary action up to and including suspension, loss of privileges, and may be recommended for expulsion.

“Sexting” is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students but can lead to unwanted exposure of the messages and images to others and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the WCD.

Taking or transmitting images or messages during testing is also prohibited. If a student is caught transmitting images or messages during testing, they will fail the exam and be suspended.

26. Violation of individual school/classroom rules

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific classroom procedures and expectations. Persistent violations of the classroom/common area expectations and procedures could result in suspension or expulsion.

27. Violation of bus rules

Please refer to [Section V – Transportation](#).

28. Disruption of the educational process

Any actions or manner of dress that interferes with school activities or disrupts the educational process is unacceptable. Such disruptions also include delays or prevention of lessons, assemblies, field trips, athletics, and performing arts events.

29. Harassment

Harassment of students is prohibited and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the school environment, including employees, board members, parents, guests, contractors, vendors, and volunteers. It is the policy of the district to provide a safe and nurturing educational environments for all its students. This policy applies to all activities on school property and to all school sponsored activities, whether on or off school property.

Harassment is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This would include harassment based on any of the legally protected characteristics, such as sex, race, color, national origin, religion, height, weight, marital status, or disability. This policy, however, is not limited to these legal categories and includes any harassment that would negatively impact students.

Harassment through any means, including electronically transmitted methods (e.g., internet, telephone or cell phone, personal digital assistant (PDA), computer or wireless hand-held device), may be subject to district disciplinary procedures. Such behavior is considered harassment whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle if it is considered to have a negative impact on the school environment.

Any student that believes they have been/or is the victim of harassment should immediately report the situation to the teacher, the principal, or may report it directly to the District Harassment Officer at 517-547-6123.

Complaints will be investigated in accordance with [Student Technology Acceptable Use and Safety](#).

Every student should, and every staff member **must** report any situation that they believe to be improper harassment of a student. Reports may be made to those identified above.

If the investigation finds harassment occurred, it will result in prompt and appropriate remedial action. This may include expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for board members.

Retaliation against any person for complaining about harassment or participating in a harassment investigation is prohibited. Suspected retaliation should be reported in the same manner as harassment. Intentionally false harassment reports, made to get someone in trouble, are also prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

The following definitions are provided for guidance only. If a student or other individual believes there has been harassment, regardless of whether it fits a particular definition, they should report it and allow the administration to determine the appropriate course of action.

Title IX Harassment

The Board of Education of the Addison Community School District (hereinafter referred to as “the board” or “the district”) does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities, and is required by [Title IX of the Education Amendments Act of 1972](#), and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its

education program or activity extends to admission and employment. The board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The board prohibits sexual harassment that occurs within its education programs and activities. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the board is committed to eliminating sexual harassment and will take appropriate action when an individual is determined responsible for violating this policy. Board employees, students, third party vendors and contractors, guests, and other members of the school district community who commit sexual harassment are subject to the full range of disciplinary sanctions set forth in this policy. The board will provide persons who have experienced sexual harassment ongoing remedies as reasonably necessary to restore or preserve access to the district's education programs and activities.

Sexual Harassment, may include, but is not limited to:

- Verbal harassment or abuse.
- Pressure for sexual activity.
- Repeated remarks with sexual or demeaning implications.
- Unwelcome touching.
- Sexual jokes, posters, cartoons, etc.
- Suggesting, or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, or safety.
- A pattern of conduct, which can be subtle in nature, has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another.
- Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.

Consent – refers to words or actions that a reasonable person would understand as agreement to engage in the sexual conduct at issue. A person may be incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity. A person who is incapacitated is not capable of giving consent.

Note: An inappropriate boundary invasion by a district employee or other adult member of the school district community into a student's personal space and personal life is sexual harassment. Further, any administrator, teacher, coach, other school authority who engages in sexual or other inappropriate physical contact with a student may be guilty of criminal "child abuse" as defined in [State law. M.C.L.A. 722.621 et. seq.](#)

30. Hazing

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any district-sponsored event.

Hazing shall be defined, for purposes of this policy, as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Hazing – any type of initiation procedure for any school related activity, which involves conduct such as but not limited to:

- Illegal activity, such as drinking or drugs.
- Physical punishment or infliction of pain.
- Intentional humiliation or embarrassment.
- Dangerous activity.
- Activity likely to cause mental or psychological stress.
- Forced detention or kidnapping.
- Undressing or otherwise exposing genitalia.

Note: If the school club or organization does not have an official and approved initiation procedure, and if no school staff are involved in the activity, there is a significant likelihood that the activity may result in violation of this policy.

Sexual Harassment and Sexual Assault Information Guide

District Title IX Coordinator:

LuAnn Hurd
219 N. Comstock St.
517-547-6914

By not later than June 1, 2024, in consultation with experts on sexual assault and sexual harassment, including, but not limited to, the Michigan domestic and sexual violence prevention and treatment board and the Michigan Coalition to End Domestic and Sexual Violence, the department shall develop age-appropriate informational material relating to sexual assault and sexual harassment and make that material available to all school districts, intermediate school districts, and public school academies that operate any of grades 6 to 12

MDE's informational packet is available <https://www.michigan.gov/mde/-/media/Project/Websites/mde/ohns/School-Health-and-Safety/SHSA-Info-Guide.pdf?rev=81dfca56a62a44f8b743b92176da1727&hash=6E5AD9B3307F24CEEB04C86050F9C9AB>

District Policies Related to Sexual Harassment and Sexual Assault

Policy 0145 Discriminatory Harassment

To this end, the Board is committed to maintaining an environment free of harassment and intimidation.

Policy 2260 Nondiscrimination and Access to Equal Educational Opportunity

As such, the Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

Policy 2266 Nondiscrimination on The Basis of Sex In Education Programs or Activities

The Board of Education of the Addison Community School District (hereinafter referred to as "the Board" or "the District") does not discriminate on the basis of sex (including sexual orientation or gender identity), in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

Policy 5517 Anti- Harassment

It is the policy of the Board of Education to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.

For the complete policies on 0145, 2260, 2266, visit the district's Nondiscrimination/Title IX webpage.

The policies prohibit adverse action against a person for reporting sexual harassment and sexual assault.

31. Bullying/ Cyberbullying

It is the policy of the district to provide a safe and nurturing educational environments for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety, or personal degradation.

Demonstration of **appropriate** behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

Addison Community Schools will be responsible for disciplinary measures regarding situations that occur within school operating hours and school related events, including transportation, athletics and extra-curricular activities. It is not the responsibility of the district to provide disciplinary action for situations occurring outside of school hours or school related events. This includes but is not limited to physical/verbal altercations, bullying, as well as disputes both in person and through technology.

Addison Community Schools will become involved with a situation occurring outside of school hours or school related events if the situation substantially interferes with the educational opportunities, benefits or programs of one (1) or more pupils including:

- Adversely affecting the ability of a pupil to participate in or benefit from the school district's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing substantial emotional distress.
- Having an actual and substantial detrimental effect on a pupil's physical or mental health.
- Causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Administration or school personnel may contact parents of students involved to provide notification on the situation. Addison Community Schools also has the authority to become involved in a situation which occurs outside of school hours and school related events if the student is at risk of harm to themselves or others.

A. Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the district and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

B. Reporting

The district shall report incidents of bullying to the Department of Education on an annual basis according to the form and procedures established by the Department of Education.

Should this policy be amended or otherwise modified, the district shall submit a copy of the amended or modified policy to the Department of Education no later than thirty (30) days after adopting the modification.

C. Implementation

The superintendent is responsible for implementing this policy and may develop further guidelines that are not inconsistent with this policy.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the district reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

D. Procedure

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or board official. Complaints against the building principal should be filed with the superintendent. Complaints against the superintendent should be filed with the board president.

A student may also submit a report or complaint to any of the above-designated individuals through email, voicemail, regular mail or by leaving a sealed note addressed to the individual at that person's office or desk. The student may submit a report or complaint anonymously, but this may affect the ability to fully investigate the matter, when the complaining student is not available to provide additional information during the investigation.

The identity of a student who reports bullying, hazing, or aggressive behavior, as well as those students who provide information during an investigation will remain confidential to the extent possible and to the extent allowable by law. Only school personnel directly involved in the investigation of the complaint or responsible for remedying any violations will be provided access to the identity of the complaining student(s) and student witnesses, and then only to the extent necessary to effectively deal with the situation.

The identity of the student who files the report or complaint will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student (and his/her parent/guardian) gives written permission to do so. Any investigation report will likewise not be voluntarily produced with the names of the reporting student(s) or witnesses. However, under certain circumstances, the district may be required by law to disclose the report and/or the student(s) names. Also, under certain circumstances, the identity of the reporting student may become obvious even without disclosure by school personnel.

Every student is encouraged, and every staff member is required to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. While reports may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report without other corroborating evidence.

The principal (or other designated administrator) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate this policy. The investigation must be completed as promptly as the circumstances permit and should be completed within three (3) school days after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for board members. Individuals may also be referred to law enforcement or other appropriate officials.

If, during an investigation of a reported act of harassment, intimidation, and/or bullying/cyberbullying, the principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in [Policy po5517, Anti-Harassment](#).

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the superintendent. The superintendent shall submit a compiled report to the board on an annual basis.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Prevention/Training/Restorative Practices

The superintendent shall establish a program or other initiatives involving school staff, students, clubs or other student groups, administrators, volunteers, parents, law enforcement, community members, and other stakeholders, aimed at the prevention of bullying or other aggressive behavior.

The district shall provide, and all administrators, school employees, contracted employees and volunteers who have significant contact with students shall undertake, annual training on preventing, identifying, responding to, and reporting incidents of bullying and other aggressive behavior.

The district shall provide, and all students shall undertake, annual training on preventing, identifying, responding to, and reporting incidents of bullying, cyber bullying and other aggressive behavior.

The district shall provide and all parents or legal guardians shall be offered the opportunity to undertake annual training on preventing, identifying, responding to, and reporting incidents of bullying, cyber bullying and other aggressive behavior.

The district will utilize restorative practices that emphasize repairing the harm to the victim and school community in the correction of bullying behavior, which may include victim-offender conferences that:

1. Are initiated by the victim.
2. Are approved by the victim's parent or legal guardian or, if the victim is at least 15, by the victim.
3. Are attended voluntarily by the victim, a victim advocate, the offender, members of the school community, and supporters of the victim and the offender (the "restorative practices team"); would provide an opportunity for the offender to accept responsibility for the harm caused to those affected, and to participate in setting consequences to repair the harm, such as requiring the student to apologize; participate in community service, restoration of emotional or material losses, or counseling; pay restitution; or any combination of these. The selected consequences and time limits for their completion will be incorporated into an agreement to be signed by all participants.
4. Would provide an opportunity for the offender to accept responsibility for the harm caused to those affected, and to participate in setting consequences to repair the harm, such as requiring the student to apologize; participate in community service, restoration of emotional or material losses, or counseling; pay restitution; or any combination of these. The selected consequences and time limits for their completion will be incorporated into an agreement to be signed by all participants.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

Aggressive behavior

Defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

At school

Defined as in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the district.

Bullying

Defined as the repetitive, intentional hurting of one person or group by another person or group by acts such as but limited to: any written, verbal, or physical acts, including cyber bullying (i.e. any electronic communication, including, but not limited to electronically transmitted acts, such as internet, telephone or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. Substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. Affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress.
- C. Having an actual and substantial detrimental effect on a student's physical or mental health; and/or causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical – hitting, kicking, spitting, pushing, or pulling. Taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, or unwelcome physical contact.
- B. Verbal – taunting, malicious teasing, insulting, name calling, or making threats.
- C. Psychological – spreading rumors, manipulating social relationships, coercion, engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

Harassment

Includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

Intimidation/Menacing

Includes, but is not limited to, any threat or act intended to place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

Staff

Includes all school employees and board members.

Third parties

Include, but are not limited to, volunteer coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in district business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

32. Transgender guidelines

Addison Community Schools will treat all students with respect and comply with Federal and State laws as well as [Michigan Department of Education of guidelines](#).

33. Possession of a firearm, arson, and criminal sexual conduct

In compliance with state law, the board shall permanently expel any student who possesses a dangerous weapon in a weapon-free school zone or commits either arson or criminal sexual conduct in a district building or on district property, including school buses and other school transportation.

A dangerous weapon is defined as "a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, brass knuckles," or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices.

Students with disabilities under IDEA or Section 504 shall be expelled only in accordance with Board ([po2461, Recording of District Meetings Involving Students and/or Parents](#)) and federal due process rights appropriate to students with disabilities. A student who has been expelled under this policy may apply for reinstatement in accordance with guidelines which are available in the principal's office.

34. Criminal acts

Any student engaging in criminal acts at or related to the school will be reported to law enforcement officials as well as disciplined by the school. It is not considered double jeopardy (being tried twice for the same crime), when school rules and the law are violated.

Students should be aware that state law requires that school officials, teachers and appropriate law enforcement officials be notified when a student of this district is involved in crimes related to physical violence, gang related acts, illegal possession of a controlled substance, analogue or other intoxicants, trespassing, and property crimes including but not limited to theft and vandalism, occurring in the school as well as in the community.

35. Safety Concerns

Students should not use roller blades, bicycles, skateboards, scooters, or any other form of personal transportation device in school hallways or district pedestrian traffic areas. Exceptions may be made to reasonably accommodate students with mobility impairments. Use of any means of travel within buildings and on grounds by other than generally accepted practices where appropriate is prohibited. Students violating this expectation will be subject to disciplinary action.

36. Profanity

Any behavior or language, which in the judgment of the staff or administration, is considered to be obscene, disrespectful, vulgar, profane and/or violates community held standards of good taste will be subject to disciplinary action.

Discipline

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, and on school transportation. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

Ultimately, it is the principal's responsibility to keep things orderly. In all cases, the school shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

Addison Community Schools has implemented a Multi-tiered System of Support (MTSS) and Positive Behavioral Intervention and Supports (PBIS). These frameworks and procedures will guide and determine preventative and proactive

measures for behavior expectations. Staff are trained and knowledgeable of universal expectations in classrooms as well as common areas in the district. Expectations are taught and modeled with students who have the opportunity to practice identified school expectations throughout the year. Students who do not abide by identified expectations are subject to disciplinary action as indicated below. These actions are suggestions and may be altered at the discretion of the administration.

Two types of discipline are possible, informal and formal.

Informal Discipline

Informal discipline takes place within the school. It includes:

- Writing assignments
- Change of seating or location
- Lunchtime or after-school detention
- In-school restriction

Detention

A student may be detained after school or asked to come to school early by a teacher, after giving the student and his/her parents one (1) days' notice. The student or his/her parents are responsible for transportation.

Formal Disciplines

Formal discipline removes the student from school. It includes emergency removal for up to seventy-two (72) hours, short-term suspension for up to ten (10) school days, long-term suspension for more than ten (10) school days but less than a permanent expulsion, and expulsion from school. Suspensions and expulsions may carry over into the next school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension and expulsion can be appealed.

Students being considered for suspension or expulsion are entitled to an informal hearing with the building administrator, prior to removal, at which time the student will be notified of the charges against him/her and given an opportunity to make a defense.

If a student is suspended, the parents may appeal the suspension, in writing, to the building principal, and a formal appeal hearing will be held. Suspension from co-curricular and extracurricular activities may not be appealed.

When a student is considered for expulsion, a formal hearing is scheduled with the Board of Education, and the parents will be given written notice of the hearing and will be expected to attend. The superintendent will then review testimony and determine if a recommendation to expel is to be made to the Board of Education. This decision may also be appealed. In the case of expulsion, the student remains out of school during the appeal period. Work missed during an expulsion cannot be made up and usually results in a loss of credit.

Students involved in co-curricular and extracurricular activities such as band and athletics can lose their eligibility for violation of the school rules.

If a student commits a crime while at school or a school-related event, they may be subject to school disciplinary action as well as to action by the community's legal system. These are separate jurisdictions and do not constitute double jeopardy (being tried twice for the same crime).

Discipline of students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the [Individuals with Disabilities Education Act \(I.D.E.A.\)](#) and the [Americans with Disabilities Act \(A.D.A.\)](#), or [Section 504 of the Rehabilitation Act of 1973](#).

Due Process Rights

Before a student may be suspended or expelled from school, there are specific procedures that must be followed.

Suspension From School

When a student is being considered for a suspension of ten (10) days or less, the administrator in charge will notify the student of the charges. The student will then be given an opportunity to explain his/her side and the administrator will then provide the student the evidence supporting the charges. After the informal hearing, the principal will decide whether or not to suspend. If a student is suspended, they and his/her parents will be notified, in writing within one (1) day of the reason for and the length of the suspension. The suspension may be appealed, within two (2) school days after receipt of the suspension notice, to another building administrator. The request for an appeal must be in writing. Suspension from co-curricular and extracurricular activities may not be appealed.

During the appeal process, the student shall not be allowed to remain in school.

The appeal shall be conducted in a private meeting, and the student may be represented. Sworn recorded testimony shall be given. If the appeal is heard by the Board of Education, the hearing is governed by the Open Meetings Act. Under the Open Meetings Act, the hearing must be public unless the parents request that the meeting be conducted in a closed session.

When a student is suspended, they may make-up work missed after the return to school while on suspension.

Any learning that cannot be made up such as labs, field trips, skill-practices, or any learning that the student chooses not to make-up may be reflected in the grades earned.

A student being considered for suspension of more than ten (10) days will be given due process as described in the expulsion section below.

Long-Term Suspension or Expulsion from School

When a student is being considered for long-term suspension (more than ten (10) days) or expulsion, the student will receive a formal letter of notification addressed to the parents which will contain:

- The charge and related evidence.
- The time and place of the board meeting
- The length of the recommended suspension or a recommendation for expulsion
- A brief description of the hearing procedure
- A statement that the student may bring parents, guardians, and counsel
- A statement that the student may give testimony, present evidence, and provide a defense
- A statement that the student may request attendance of school personnel who were party to the action or accused the student of the infraction.

Students being considered for long-term suspension or expulsion may or may not be immediately removed from school. A formal hearing is scheduled with the superintendent during which the student may be represented by his/her parents, legal counsel, and/or by a person of his/her choice.

Within 5 days (per Policy [po5610. Emergency Removal, Suspension, and Expulsion of Student](#)) after notification of long-term suspension or expulsion, the long-term suspension or expulsion may be appealed, in writing, to the superintendent. The appeal will also be formal in nature with sworn testimony before official(s) designated by the Board of Education. The appeal will be heard in an open session unless the student or the student's parent or guardian requests a closed session. Again, the right to representation is available. All opportunities to earn grades or credit ends when a student is expelled.

Addison Community Schools makes a sincere effort to have disciplinary actions take place that will allow the student to remain in school. If a disciplinary action does not result in removal from school, it is not appealable. Should a student or parent have questions regarding the propriety of an in-school disciplinary action, they should contact the building administrator.

Suspension or expulsion of pupil; factors; exercise of discretion; rebuttable presumption; section inapplicable for possession of firearm in weapon free school zone; consideration of factors mandatory; definitions.

Sec. 1310d.

- (1) Before suspending or expelling a pupil under section 1310, 1311(1), 1311(2), or 1311a, the board of a school district or intermediate school district or board of directors of a public-school academy, or a superintendent, school principal, or other designee under section 1311(1), shall consider each of the following factors:
 - (a) The pupil's age.
 - (b) The pupil's disciplinary history.
 - (c) Whether the pupil is a student with a disability.
 - (d) The seriousness of the violation or behavior committed by the pupil.
 - (e) Whether the violation or behavior committed by the pupil threatened the safety of any pupil or staff member.
 - (f) Whether restorative practices will be used to address the violation or behavior committed by the pupil.
 - (f) Whether a lesser intervention would properly address the violation or behavior committed by the pupil.
- (2) Except as provided in subsection (3), this section applies to give the board of a school district or intermediate school district or board of directors of a public-school academy, or its designee, discretion over whether or not to suspend or expel a pupil under section 1310, 1311(1), 1311(2), or 1311a. In exercising this discretion with regard to a suspension of more than 10 days or an expulsion, there is a rebuttable presumption that a suspension or expulsion is not justified unless the board or board of directors, or its designee, can demonstrate that it considered each of the factors listed under subsection (1). For a suspension of 10 or fewer days, there is no rebuttable presumption, but the board or board of directors, or its designee, shall consider each of the factors listed under subsection (1).
- (3) This section does not apply to a pupil being expelled under section 1311(2) for possessing a firearm in a weapon free school zone.
- (4) Except as provided in subsection (3), consideration of the factors listed in subsection (1) is mandatory before suspending or expelling a student under section 1310, 1311(1), 1311(2), or 1311a. The method used for consideration of the factors is at the sole discretion of the board of a school district or intermediate school district or board of directors of a public-school academy, or its designee.

As used in this section:

- (a) "Expel" means to exclude a pupil from school for disciplinary reasons for a period of 60 or more school days.
- (b) "Firearm" means that term as defined in section 1311.
- (c) "Suspend" means to exclude a pupil from school for disciplinary reasons for a period of fewer than 60 school days.
- (d) "Weapon free school zone" means that term as defined in section 1311.

Search and Seizure

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.

Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not searches. If student lockers require student-provided locks, each student must provide the lock combination or key to the principal.

Anything that is found during a search that may be evidence of a violation of school rules, or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated. During any search, students' privacy rights will be respected regarding any items that are not illegal or against school policy.

All computers located in classrooms, labs, and offices of the district are the district property and are to be used by students, where appropriate, solely for educational purposes. The district retains the right to access and review all electronics, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the district's computer system, and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the district with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality, and the district retains the right to access information in spite of a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

Student Rights of Expression

The school recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, non-commercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following school guidelines:

A material cannot be displayed if it:

1. Is obscene to minors, libelous, indecent and pervasively or vulgar,
2. Advertises any product or service not permitted to minors by law,
3. Intends to be insulting or harassing,
4. Intends to incite fighting or presents a likelihood of disrupting school or a school event.
5. It presents a clear and present likelihood that, either because of its content or manner of distribution or display, it causes or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
6. Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, if exits are not blocked and there is proper access to the building.

Students who are unsure whether or not materials they wish to display meet school guidelines may present them to the building principal twenty-four (24) hours prior to display.

Student Concerns, Suggestions, and Grievance

The school is here for the benefit of the students. The staff is here to assist each student in becoming a responsible adult. If a student has suggestions that could improve the school, they should feel free to offer them. Written suggestions may be presented directly to the principal or to the student government.

When concerns or grievances arise, the best way to resolve the issue is through communication. No student will be harassed by any staff member or need fear reprisal for the proper expression of a legitimate concern. Any suggestions, concerns, and grievances may be directed to the principal or to the student government.

A student may have the right to a hearing if the student believes they have been improperly denied participation in a school activity or have been subjected to an illegal rule or standard.

SECTION IV – TRANSPORTATION

Bus Transportation to School -All transportation concerns and inquiries should be addressed with the Director of Transportation.

The school provides transportation for all students who live within the Addison Community School District as well as those outside the district when special arrangements are made with the transportation supervisor. The transportation schedule and routes are available by contacting the transportation supervisor at 517-547-6909.

Students may only ride assigned school buses and must board and depart from the bus at assigned bus stops. **Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.**

The building principal may approve a change in a student's regular assigned bus stop to address a special need, upon the principal's approval of a note from parent stating the reason for the request and the duration of the requested change.

LISD Tech Center Transportation

LISD Tech Center students are to follow the regular bus rules while riding to/from the Tech Center. Students are to ride to and from the Tech Center on the school bus. Any student who misses the bus must report to the principal's office immediately. Students must acquire proper paperwork from the Tech Center in order to drive themselves, drive other students, or ride with other students to and from the Tech Center. Students will be given the proper forms to be signed by parents and administrators prior to driving to and from the Tech Center or riding with another student to and from the Tech Center. Tech Center transportation violations will result in disciplinary action, including removal from the program.

Bus Conduct

Students who ride to and from school on transportation provided by the school are required to follow all basic safety rules. This applies to school-owned buses as well as any contracted transportation.

The driver may assign seating or direct students in any reasonable manner to maintain transportation safety.

Students must comply with the following basic safety rules:

1. **Before loading (on the road and at school)** – Each student shall:
 - Be on time at the designated loading zone 10 minutes prior to scheduled stop;
 - Always stay off the road while walking to and waiting for the school transportation
 - Line up single file off the roadway to enter
 - Wait until the school transportation is completely stopped before moving forward to enter
 - Refrain from crossing a highway until the driver signals it is safe to cross
 - Go immediately to a seat and be seated

It is the parents' responsibility to inform the bus driver when their child will not be aboard school transportation. The bus will not wait. Drivers will not wait for students who are not at their designated stops on time.

2. **During the trip** – each student shall:
 - Remain seated while the school transportation is in motion.
 - Keep your head, hands, arms, and legs inside the school vehicle at all times.
 - Not litter in the school vehicle or throw anything from the vehicle.
 - Keep books, packages, coats, and all other objects out of the aisle.
 - Be courteous to the driver and to other riders.
 - No eating or playing games, cards, etc.
 - Not tamper with the school vehicle or any of its equipment.
3. **Leaving the bus** – each student shall:
 - Remain seated until the vehicle has stopped.
 - Cross the road, when necessary, at least ten (10) feet in front of the vehicle, but only after the driver signals that it is safe.
 - Be alert to a possible danger signal from the driver.

The driver will not discharge students at places other than their regular stop at home or at school unless they have proper authorization from school officials.

Video Recording on School Buses

The Board of Education has installed video cameras on school buses to monitor student behavior. An actual video recording of the students on any bus will be done on a random selection basis.

If a student misbehaves on a bus and his/her actions are recorded, the recording will be submitted to the principal and may be used as evidence of the misbehavior. Since these recordings are considered part of a student's record, they can be viewed only in accordance with federal law.

Penalties for Infractions

A student who misbehaves on the bus shall be disciplined in accordance with the Student Discipline Code and may lose the privilege of riding the bus.

Self-Transportation to School

Parking on school property is a privilege which can be revoked at any time. Students who are provided with the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility for any transportation to and from school not officially provided by the school.

The following rules shall apply:

1. Students under age eighteen (18) must have written parental permission prior to driving to school.
2. Students shall complete the student [Vehicle Form 5514 F1](#) and provide evidence of:
 - driver's license.
 - insurance certificate.
 - Vehicle registration.
3. The parking lot speed limit is 5 mph.
4. The student must obtain a permit from the high school office and pay a fee of \$10.00 for the entire school year.
5. If a student's parking permit is suspended, no fees will be refunded.
6. When the school provides transportation, students may not drive to school-sponsored activities. Unless written permission is granted by their parents and approved by the principal.
7. Approved student drivers may not transport other students to a school sponsored activity.

Failure to comply with these rules will result in loss of privileges and/or disciplinary actions for the student.

SECTION VI – DISCIPLINARY GUIDELINES

The following identifies the penalties in place for certain types of misconduct. This list is **not inclusive**, and the administration recognizes that certain situations may not be identified here. Additionally, the administration reserves the right to weigh in extenuating circumstances as necessary when dealing with individual students and situations.

Progressive Discipline

All behavior responses/consequences are at the discretion of the administration.

The school leadership team (SLT) developed a list of behaviors and definitions that are staff managed. Staff managed behaviors are behaviors that warrant a redirection/re-teaching opportunity followed up with a staff managed referral that is logged into our School Wide Information System (SWIS).

NOTE: Students who repeatedly violate school rules are subject to increased penalties for each offense. Because the school's function is to provide a safe, orderly environment for learning, students exhibiting gross misbehavior or excessive disciplinary referrals may be subject to exclusion from school and/or placement in a credit recovery program.

The progressive discipline process is as follows:

1. Redirect / Reteach.

2. Lunch detention, staff managed referral, and email parent(s) regarding the lunch detention.
3. Staff member writes office managed referral.
4. Student meets with Principal to review behavior and assign a consequence using the progressive discipline guidelines.

Staff Managed Behavior	Definitions
Abusive Language/ Inappropriate Language / Profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate
Defiance / Insubordination / Non-Compliance	Student engages in refusal to follow directions or talks back. Staff provide two or less redirects.
Disrespect	Student delivers socially rude or dismissive messages to adults or students.
Disruption	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud and/ or sustained out-of-seat behavior.
Fighting/Physical Aggression	Student uses minor physical contact with a peer or object. (shoulder check, slamming items, etc.)
Inappropriate Display of Affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures student/adult. IE - hand holding, hugging, minor affection
Lying / Cheating/Plagiarism	Student delivers message that is untrue, copies or uses another student work as their own for an assignment
Property Damage / Vandalism	Student participates in an activity that results in destruction or disfigurement of property that can be quickly
Technology Violation	Student engages in inappropriate (as defined by school) use of cell phone, music/video players, camera, etc.

Penalties for Matters Pertaining to Citizenship

All behavior responses/consequences are at the discretion of the administration.

Infraction	Offense #	Consequence
Violation of state or local laws including false alarms, bomb threats,	1st	In school suspension or out of school suspension of up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (phone or email), police contacted. A threat assessment may be required before student returns to school
	2nd	In school suspension or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person), police report filed. A threat assessment may be required before the student returns to school.
Property damage of school property, extreme vandalism, or arson.	1st	In school suspension or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory conference

Infraction	Offense #	Consequence
(Student participates in an activity that results in destruction or disfigurement of property that requires additional support (custodial or professional) to repair.)		with parents (phone or email), police report filed. Students may be required to pay restitution.
	2 nd	In school suspension or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person), police report filed, and student may be required to pay restitution.
Indecent Exposure, sexual harassment	1 st	Ten days out of school suspension and/or recommendation for expulsion, police report filed, parent conference – in person.
Abusive Language / Inappropriate Language/Profanity. (Student delivers messages that include swearing, name calling, gestures or use of words verbally or written in an inappropriate way directed at an adult or peer.)	1 st	Lunch Detention, in school suspension or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and communication with parents (phone or email).
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction, satisfactory conference with parents (phone or email).
	3 rd	In school or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person)
Possession of pornographic materials; unauthorized use of student or school property	1 st	In school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	2 nd	Up to five (5) days out of school suspension contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	3 rd	Up to ten (10) days out of school suspension contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person).
Hallway conduct, including disruptive behavior, unsupervised after school, (loitering after school hours) running, littering	1 st	Lunch detention, in school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	2 nd	Up to five (5) days of in school or out of school suspension contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	3 rd	Up to ten (10) days in school or out of school suspension contingent upon the severity and/or

Infraction	Offense #	Consequence
		frequency of the infraction and satisfactory conference with parents (in person).
<u>Public Displays of Affection</u> (Student engages in inappropriate, consensual, as defined by school, verbal and or physical gestures/contact, of a sexual nature to another student/adult. E.g. long embracing, kissing, rubbing, caressing, cuddling, etc.)	1 st	In school or out of school suspension from school up to two (2) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email)
	2 nd	In school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	3 rd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person).
Gambling	1 st	In school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parent (phone or email).
	3 rd	In school or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person).
Skipping class (Student leaves/misses the class without permission or exits the building without permission)	1 st	Lunch detention, in school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).
	3 rd	In school or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents (in person).
Dress Code Violations	1 st	In school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents.
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parents (phone or email).

Infraction	Offense #	Consequence
	3 rd	In school or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parent(s) (in person).

Penalties for Matters Pertaining to the Safety of Others

All behavior responses/consequences are at the discretion of the administration.

Administration may use restorative practices that emphasize repairing the harm to the victim and school community in the correction of the following matters pertaining to the safety of others.

Infraction	Offense #	Consequence
Threats to students; harassment (including racial comments, mocking behavior,); intimidation. These threats interfere with the students' education.	1 st	Lunch detention, in school or out of school suspension up to three (3) days, parent contact (phone or email).
	2 nd	In school or out of school suspension up to five (5) days, possible police contact, parent contact (phone or email).
	3 rd	In school or out of school suspension up to ten (10) days and/or recommendation for expulsion, police report filed, threat assessment completed, and parent conference (face to face) required prior to re-admittance.
Sexual Harassment (verbal harassment or abuse, pressure for sexual activity, repeated remarks with sexual or demeaning implications, unwelcome touching, sexual jokes, posters, cartoons, etc.; suggesting, or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, or safety, remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history)	1 st	In school or out of school suspension up to three (3) days, parent contact (phone or email), possible police contact.
	2 nd	In school or out of school suspension up to five (5) days, police report filed; parent conference requested in person.
	3 rd	In school or out of school suspension up to ten (10) days and/or recommendation for expulsion, police report filed, threat assessment completed, parent conference (face to face) required prior to re-admittance
Discriminatory comments verbal/written and/or gestures directed toward students based on race, religion, disability, or sexuality	1 st	Lunch detention, in school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory communication with parent(s) (phone or email).
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and parent conference (face to face).
	3 rd	In school or out of school suspension up to ten (10) days and/or recommendation for expulsion, police report filed; threat assessment completed, parent conference (face to face) required prior to re-admittance.

Infraction	Offense #	Consequence
Bullying / Cyberbullying	1 st	Lunch detention, in school or out of school suspension up to three (3) days; possible police contact; parent communication (phone or email).
	2 nd	In school or out of school suspension up to five (5) days; parent conference (face to face) required prior to re-admittance.
	3 rd	In school or out of school suspension up to ten (10) days and/or recommendation for expulsion, threat assessment completed; police report filed; parent conference (in person) required prior to re-admittance.
Hazing	1 st	Up to possible ten (10) days of suspension and a recommendation to superintendent for a long-term suspension up to 45 days. Police report filed. Parent conference (in person) required. Possible recommendation to the Board of Education for expulsion.
	2 nd	Automatic ten (10) days suspension and a recommendation to superintendent for a long-term suspension. Police report filed. Parent conference (in person) required. Possible recommendation to the Board of Education for expulsion.
Threats of staff members, gross endangerment, interfering with school officials in pursuit of their duties, extortion, blackmail, or coercion	1 st	In school or out of school suspension up to five (5) days, police report filed, and parent communication required (phone or email prior to re-admittance).
	2 nd	In school or out of school suspension up to ten (10) days, police report filed; threat assessment completed, parent conference (in person) required prior to re-admittance.
Physical aggression (student is hitting, kicking or pushing another peer, or punching, kicking an inanimate object)	1 st	In school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and parent communication (phone or email).
	2 nd	In school or out of school suspension from school up to five (5) days, possible police contact, and parent conference (face to face) required. *Possible recommendation to the Board of Education for expulsion.
	3 rd	In school or out of school suspension from school up to ten (10) days, police report filed, threat assessment completed, and parent conference (face to face) required prior to re-admittance. *Possible recommendation to the Board of Education for expulsion.

Infraction	Offense #	Consequence
Unprovoked physical attack or assault	1 st	Ten (10) days suspension and/or recommendation for expulsion, police report filed; threat assessment completed, parent conference (face to face) required prior to re-admittance.
Fighting Student is involved in mutual participation in an incident involving physical violence. After a review of the video footage if available and a conference with the students, the principal may be able to determine who the aggressor was and who the respondent was in the fight. The principal will then determine the consequences for each individual.	1 st	In school or out of school suspension from school up to five (5) days suspension, police report filed, counselor intervention and parent communication (phone or email) prior to re-admittance.
	2 nd	In school or out of school suspension from school up to five (5) days, police report filed, counselor intervention and parent communication (phone or email) prior to re-admittance. *Possible recommendation to the Board of Education for expulsion.
	3 rd	In school or out of school suspension from school up to ten (10) days, police report filed, counselor intervention and parent conference (fact to face) required prior to re-admittance. *Possible recommendation to the Board of Education for expulsion.
Physical assaults by pupil against Employee, Volunteer, or Contractor	Not applicable	The board shall expel a student in grade 6 or above for up to 180 days if the student commits a physical assault, as defined by MCL 380.1311a (12) (B) , against another student on school property, on a school bus or other school related vehicle, or at a school-sponsored activity or event against district employee or against a person engaged as a volunteer or contractor for the district. The board may modify the expulsion on a case-by-case basis.
Verbal assaults by pupil against employee, volunteer, or contractors	Not applicable	The board shall expel a student in grade 6 or above for up to 180 days if the student commits a verbal assault on school property, on a school bus or other school related vehicle, or at a school-sponsored activity or event against a district employee or against a person engaged as a volunteer or contractor for the district, shall be expelled by the board for up to 180 days. The board may modify the expulsion on a case-by-case basis. Verbal assault shall be defined as any willful verbal threat to inflict injury upon another person, under such circumstances which create a reasonable fear of imminent injury, coupled with an apparent ability to inflict injury.
Possession or use of weapons, explosives, include look-alikes	1 st	45 days suspension. Police report filed. Under state and federal law, students in possession of a dangerous weapon; as defined by state laws, will face a mandatory expulsion hearing, even for first offenses.

Infraction	Offense #	Consequence
		Possession or use of explosives may result in an expulsion hearing.

Penalties for Matters Pertaining to Public and Private Property

All behavior responses/consequences are at the discretion of the administration.

Infraction	Offense #	Consequence
Theft (under \$100.00)	1 st	Minimum of one-day in school or out of school suspension, parent communication (phone or email) required
	2 nd	Minimum five (5) days in school or out of school suspension, police report filed; parent conference (face to face) required prior to re-admittance.
Theft (\$100.00 and over)	1 st	Five (5) days in school or out of school suspension; police report filed, parent conference required, student required to make restitution.
	2 nd	Ten (10) days out of school suspension and or recommendation for expulsion, police report filed; parent conference (face to face) required, student required to make restitution.
Damaging school property (over \$100.00) (Student participates in an activity that results in destruction or disfigurement of property that is \$100.00 and that requires additional support (custodial or professional) to repair.	1 st	In school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and communication (email, phone call, etc.) with parents.
	2 nd	In school or out of school suspension up to five (5) days, police report filed, parent conference (face to face) required; student required to make restitution.
	3 rd	In school or out of school suspension up to ten (10) days and or recommendation for expulsion, police report filed; parent conference (face to face) required, student to make restitution.
Damaging school property (under \$100.00)	1 st	In school or out of school suspension from school up to three (3) days contingent upon the severity and/or frequency of the infraction and parent communication (phone or email) required.
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity and or frequency of the infraction and parent conference (face to face) required.
	3 rd	In school or out of school suspension up to ten (10) days, police report filed; parent conference required prior to re-admittance.
	1 st	In school or out of school suspension up to ten (10) days and police report filed, parent communication

Infraction	Offense #	Consequence
Damaging/vandalism of staff/student personal and/or real property on or off school property		(email, phone call, etc.) required; student required to make restitution.
	2 nd	In school or out of school suspension up to 45-day suspension and/or recommendation for expulsion, police report filed, threat assessment completed, parent conference (face to face) required, student required to make restitution.

Penalties for Matters Pertaining to Disruption of the Educational Process

All behavior responses/consequences are at the discretion of the administration.

Infraction	Offense #	Consequence(s)
Disrespect towards school employees, including insubordination/defiance/non-compliance (Student engages in refusal to follow directions or talks back after staff provides three redirects).	1 st	Lunch detention, in school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and satisfactory conference with parents.
	2 nd	In school or out of school suspension up to five (5) days contingent upon the severity
	3 rd	In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and communication with parents (phone or email).
Disruptions/Inciting disruptions; contributing to disruptions in or out of classroom (Student engages in repeated behavior causing an interruption in a class or activity)	1 st	Warning, lunch detention, in school or out of school suspension up to three (3) days contingent upon the severity and/or frequency of the infraction and communication with parents (phone or email).
	2 nd	Lunch detention, In school or out of school suspension up to five (5) days contingent upon the severity and/or frequency of the infraction and communication with parents (phone or email).
	3 rd	In school or out of school suspension up to ten (10) days contingent upon the severity and/or frequency of the infraction and communication with parents (phone or email).
Plagiarism / Cheating / Forgery / Lying (Student delivers message that is untrue and causes a disruption, copies, or uses another student work as their own for a test, quiz, project essay, exam or repeated assignments)	1 st	Zero for work or test, reported to office; parent contacted (phone or email).
	2 nd	Zero for work or test, reported to office – One day OSS, parent contacted (phone or email). NOTE: Repeated offenses in the same class may result in failure of the class.

Penalties for Matters Pertaining to Hacking into District Network and/or Internet

All behavior responses/consequences are at the discretion of the administration.

Infraction	Offense #	Consequence(s)
Hacking into District network	1 st	Fail class, police report filed, parent conference (face to face).
	2 nd	Recommendation for expulsion.

Penalties for Matters Pertaining to The Use of a Wireless Communication Device Without Teacher Permission, In A Manner That Disrupts Student Learning or The Learning of Others, or is in Violation of the District Rules and Guidelines

NOTE: If the WCD is brought to the office a fourth (4th) time, the student will receive an office referral for insubordination per the Disciplines Section of this handbook.

Infraction	Offense #	Consequence(s)
Using WCD without permission resulting in learning disruption	1 st	The device will be delivered to the administrative offices and may be picked up by the student at the end of the day. Parent/guardians will be notified
	2 nd	The device will be delivered to the administrative office and may only be picked up by the parent or guardian at the end of the day.
	3 rd	The device will be delivered to the administrative office and may only be picked up by a parent or guardian at the end of the day. Teacher will also complete an office referral for insubordination.

Penalties for Matters Pertaining to the Inappropriate Use or Misuse of a Wireless Communication Device / Computer

Infraction	Offense #	Consequence(s)
Inappropriate use of WCD/computer (Student engages in explicit and inappropriate use of WCD including sexting, pictures, music/video players, camera, school provided account(s) and/or computer(s))	1 st	Up to five (5) days in school or out of school suspension; police report filed, and parent communication (phone or email) required.
	2 nd	Out of school suspension for up to ten (10) days, police report filed, loss of computer use, district network, and internet for remainder of semester, and parent conference (face to face) required.
	3 rd	Out of school suspension for up to forty-five (45) days, police report filed, loss of computer use, district network and internet for up to one hundred and eighty (180) days; parent conference (face to face) required.

Penalties for Matters Pertaining to Controlled Substances

NOTE: Students who carry the odor of marijuana or appear to be under the influence of an illegal substance at a school-sponsored activity or at any time on school premises will be subject to the consequences as outlined in section “D” above. Students may be subjected to drug testing as deemed necessary by the administration.

***Administration has the right to lower the consequences if a student receives treatment through classes or counseling.**

Infraction	Offense #	Consequence(s)
Tobacco, use, possession all types including chewing tobacco, including paraphernalia and look-alikes Including vape and electronic cigarettes	1 st	Confiscation, two (2) days out of school suspension, notification to courts/police, parent contact (phone or email).
	2 nd	Confiscation, three (3) days out of school suspension, notification to courts/police, parent communication (phone or email) required prior to re-admittance.
	3 rd	Confiscation, five (5) days out of school suspension, notification to courts/police, parent conference in person required prior to re-admittance.
Alcohol, drugs, possession, distribution and/or purchase of or use at a school-sponsored activity or at any time on school premises	1 st	Confiscation, automatic ten (10) days out of school suspension and/or recommendation to Superintendent for a long-term suspension of 45 days and/or recommendation for expulsion, police report filed, parent conference required, mandatory involvement in a treatment program.
	2 nd	Confiscation, automatic 45 days out of school suspension, recommendation to Board of Education for expulsion, police report filed, mandatory involvement with treatment program
Odor, Look-a-Likes, paraphernalia no drugs in possession.	1 st	Ten (10) days out of school suspension, police report filed; parent conference required prior to readmittance.
	2 nd	45 days out of school suspension and/or recommendation for expulsion, police report filed, possible referral to credit recovery program, recommendation to substance abuse program, parent conference prior to re-admittance.

**PARENT/STUDENT ACKNOWLEDGEMENT OF STUDENT HANDBOOK,
CONCUSSION POLICY, FIELD TRIP POLICY, AND STUDENT NETWORK, AND
INTERNET ACCEPTABLE USE AND SAFETY POLICY**

We, _____ and _____
Parent/Guardian Student

have received and read the **Addison Community Schools Handbook**. We understand the rights and responsibilities pertaining to students and agree to support and abide by the rules, guidelines, procedures, and policies of the school district. We also understand that this handbook supersedes all prior handbooks and other written material on the same subjects.

Parent/Guardian Signature Student Signature Date

By my signature below, I acknowledge in accordance with [Public Acts 342 and 343](#) of 2012 that I have received and reviewed the **Concussion Fact Sheet for Parents** and /or the Concussion Fact Sheet for Students provided by Addison Community Schools.

Parent/Guardian Signature Student Signature Date

By my signature below, I approve of my child attending **Field Trips** during the 2025-2026 school year.

Parent/Guardian Signature Student Signature Date

Parent/Guardian

As the parent/guardian of this student, I have read the [Student Network and Internet Acceptable Use and Safety Policy and Guidelines](#), and have discussed them with my child. I understand that student access to the internet is designed for educational purposes and that the board has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. However, I recognize that it is impossible for the board to restrict access to all objectionable and/or controversial materials that may be found on the internet. I will not hold the board (or any of its employees, administrators or officers) responsible for materials my child may acquire or come in contact with while on the internet. Additionally, I accept responsibility for communicating to my child guidance concerning his/her acceptable use of the internet - i.e., setting and conveying standards for my daughter/son to follow when selecting, sharing, and exploring information and resources on the internet. I further understand that individuals and families may be liable for violations.

Parent/Guardian's Signature: _____ Date: _____

Student

I have read and agree to abide by the [Student Network and Internet Acceptable Use and Safety Policy](#) and Guidelines. I understand that any violation of the terms and conditions set forth in the Policy and Guidelines is inappropriate and may constitute a criminal offense. As a user of the Board's computers/network and the Internet, I agree to communicate over the Internet and the Network in an appropriate manner, honoring all relevant laws, restrictions and guidelines.

Student's Signature: _____ Date: _____ **Teachers and building principals are responsible for determining what is unauthorized or inappropriate use. The principal may deny, revoke or suspend access to the Network/Internet to individuals who violate the Board's Student Network and Internet Acceptable Use and Safety Policy and related Guidelines, and take such other disciplinary action as is appropriate pursuant to the Student Code of Conduct.**

ALERT NOW I agree to receive Alert phone messages from Addison Community School either by text or voice.

Parent Signature: _____ Date: _____