



ADDISON COMMUNITY SCHOOLS

219 Comstock • Addison, MI 49220

The mission of Addison Community Schools is to provide a well-balanced curriculum and learning environment, supplemented by enriching experiences in order for all learners to be successful.

January 27th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Addison Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Huston for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/384oXSc> , or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school did not receive a label.

Addison Elementary School continues to strive to inspire, educate, and empower our students for their future in all academic and personal endeavors. While we are pleased with some of the progress we have made as a community of learners and the individual growth each of our students has made, we continue to work tirelessly to improve and ensure success for all students. Our staff is committed to working collaboratively in their departments to ensure a quality experience for all students.

Our school improvement goals focus on continued implementation of MTSS, in both the areas of literacy and behavioral needs. Addison Elementary has a 2, Title I teachers for literacy, as well as a Title I paraprofessional who work each day with our students, pre-kindergarten through 5th grade. Our elementary also has a child study team that helps to implement our response to intervention plan. This team is made up of general education teachers, K-5 Title I teachers, special education teachers, LISD staff, parents, and principal. If a student is not exhibiting sufficient growth within a specific academic area or exhibits social-emotions needs, the student

is referred to the student intervention team to determine needed interventions and appropriate assessments/evaluations.

Parents can become involved by joining the PTO, collaborating with teachers and becoming an integral member of our school improvement team. Our school continues to have a tradition of excellence. We appreciate the continued support of parents, staff, and our community in this effort. To become a volunteer, a background check must be completed and turned into the office.

This annual report verifies the hard work staff and students have displayed in attaining expectations and requirements. We are committed to continuous growth and improvement.

State law requires that we also report additional information.

The process for assigning pupils to the school: Addison Community Schools accepts students who reside in the district and students who reside outside of the district through schools of choice. If a child transfers to our district, Addison Community Schools sends a records request to the child's previous school district. Students who enroll and reside outside of the Addison district boundaries are considered school of choice and are required to complete school of choice paperwork within the designated school of choice acceptance window. School of choice students who enroll beyond the acceptance window require an agreement between sending and receiving school districts.

All Addison Community Schools students are placed or promoted to age-appropriate grade levels based on how that student has demonstrate achievement on specific grade level/subject area curriculum. Student growth is measured by local, state, and national assessments.

The status of the 3-5 year school improvement plan: The current focus continues to be in the areas of literacy. Implementation of MTSS in our district will streamline this process as well as unify our efforts with the secondary level for sustainable systems. Teachers and students continue to implement best practice strategies to increase student's confidence and knowledge in the core subjects. Furthermore, an increase in school and parent communication is a goal this year and subsequent school years to improve parental support. Addison Elementary uses a common communication application which provides upcoming classroom events and school announcements.

The students of Addison Community School District receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students can receive educational evaluations from a school psychologist, school social work, physical and occupational therapy, vocational training and speech-language pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have identified impairments. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Addison Community Schools had some students attend LISD classroom programs during the 2023-24 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. One student from Addison Elementary attended Laura Haviland during the 2023-24 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. Addison Elementary did not have any full-time students attend the Maurice Spear Campus in the 2023-24 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Addison elementary did not have any students attend these programs during the 2023-24 school year.

Addison Elementary instruction aligns with the common core state standards for all subject areas. Our curriculum is available for check out upon request. Students at Addison Elementary, K-5th grades take the NWEA test 2 times per year. Please see NWEA district wide report for results. In addition, all students kindergarten through 5th grade take the Acadience literacy assessment 3 times a year. Students identified as below grade level benchmark are continuously progressed monitored every two weeks.

Addison Elementary School is a place full of passion, energy, and creativity. It is a place where all students are genuinely loved and cared for, while being pushed to their fullest potential. Our entire staff is incredibly talented and dedicated. You will not find a better elementary school staff in the state of Michigan. We look forward to providing many tremendous and unique learning experiences in order for all learners to be successful. Thank you to all of our students, staff, parents, and community members for ensuring another highly successful school year. We welcome your input and involvement. We understand that your contributions to our school are valuable, necessary, and significant. We will continue to strive towards leading our students towards lifelong learning. Feel free to visit our website at: www.addisonschools.org

Sincerely,

Angela Huston
Addison Elementary Principal